## 2020-21 Texas Academic Performance Report (TAPR)

District Name: CUERO ISD

District Number: 062901

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency

## 2020-21 STAAR Performance (TAPR)

CUERO ISD (062901) - DEWITT COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 67\% | 64\% | 75\% | 56\% | 73\% | - | - |  |  | 32\% | * | 64\% | 64\% | 55\% | 40\% |
|  | 2019 | 76\% | 73\% | 73\% | 73\% | 73\% | 70\% | - | * | - | * | 52\% | * | 71\% | 79\% | 69\% | 80\% |
| At Meets Grade Level or Above | 2021 | 39\% | 39\% | 28\% | 13\% | 25\% | 34\% | - | - | - |  | 6\% | * | 27\% | 32\% | 15\% | 0\% |
|  | 2019 | 45\% | 37\% | 37\% | 27\% | 34\% | 43\% | - | * | - | * | 33\% | * | 33\% | 52\% | 29\% | 40\% |
| At Masters Grade Level | 2021 | 19\% | 18\% | 13\% | 0\% | 10\% | 18\% | - | - | - | - | 0\% | * | 11\% | 18\% | 4\% | 0\% |
|  | 2019 | 27\% | 21\% | 20\% | 0\% | 17\% | 33\% | - | * | - | * | 0\% | * | 19\% | 24\% | 9\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 64\% | 65\% | 63\% | 58\% | 74\% | - | - | - | - | 23\% | * | 64\% | 67\% | 53\% | 20\% |
|  | 2019 | 79\% | 77\% | 76\% | 82\% | 72\% | 80\% | - | * | - | * | 52\% | * | 73\% | 85\% | 70\% | 100\% |
| At Meets Grade Level or Above | 2021 | 31\% | 32\% | 31\% | 13\% | 24\% | 44\% | - | - | - | - | 7\% | * | 27\% | 48\% | 21\% | 0\% |
|  | 2019 | 49\% | 43\% | 39\% | 45\% | 31\% | 50\% | - | * | - | * | 38\% | * | 39\% | 39\% | 29\% | 60\% |
| At Masters Grade Level | 2021 | 14\% | 15\% | 15\% | 13\% | 10\% | 21\% | - | - | - | - | 0\% | * | 13\% | 19\% | 8\% | 0\% |
|  | 2019 | 25\% | 20\% | 18\% | 18\% | 12\% | 25\% | - | * | - | * | 5\% | * | 16\% | 21\% | 9\% | 40\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 63\% | 64\% | 54\% | 63\% | 70\% | * | * | - | * | 28\% | * | 67\% | 55\% | 56\% | 63\% |
|  | 2019 | 75\% | 72\% | 78\% | 64\% | 76\% | 85\% | - | - | - | * | 53\% | - | 79\% | 74\% | 73\% | 57\% |
| At Meets Grade Level or Above | 2021 | 36\% | 36\% | 33\% | 46\% | 27\% | 36\% | * | * | - | * | 17\% | * | 36\% | 24\% | 24\% | 25\% |
|  | 2019 | 44\% | 39\% | 37\% | 29\% | 22\% | 65\% | - | - | - | * | 5\% | - | 37\% | 38\% | 19\% | 29\% |
| At Masters Grade Level | 2021 | 17\% | 16\% | 15\% | 23\% | 7\% | 23\% | * | * | - | * | 6\% | * | 16\% | 12\% | 8\% | 13\% |
|  | 2019 | 22\% | 18\% | 14\% | 7\% | 9\% | 25\% | - | - | - | * | 5\% | - | 16\% | 9\% | 5\% | 29\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 59\% | 63\% | 57\% | 54\% | 57\% | 59\% | * | * | - | * | 28\% | * | 57\% | 58\% | 46\% | 88\% |
|  | 2019 | 75\% | 73\% | 71\% | 57\% | 61\% | 93\% | - | - | - | * | 25\% | - | 71\% | 71\% | 56\% | 86\% |
| At Meets Grade Level or Above | 2021 | 36\% | 38\% | 23\% | 15\% | 22\% | 27\% | * | * | - | * | 22\% | * | 25\% | 18\% | 16\% | 38\% |
|  | 2019 | 48\% | 42\% | 34\% | 14\% | 23\% | 60\% | - | - | - | * | 10\% | - | 32\% | 38\% | 21\% | 29\% |

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|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 21\% | 23\% | 13\% | 8\% | 15\% | 9\% | * | * | - | * | 11\% | * | 14\% | 9\% | 6\% | 25\% |
|  | 2019 | 28\% | 23\% | 17\% | 7\% | 12\% | 28\% | - | - | - | * | 5\% | - | 17\% | 15\% | 8\% | 14\% |
| Grade 5 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 69\% | 67\% | 69\% | 69\% | - | * | - | * | 33\% | 40\% | 67\% | 75\% | 61\% | * |
|  | 2019 | 86\% | 84\% | 86\% | 71\% | 85\% | 90\% | - | - | - | * | 43\% | * | 86\% | 85\% | 85\% | 80\% |
| At Meets Grade Level or Above | 2021 | 46\% | 40\% | 42\% | 33\% | 35\% | 51\% | - | * | - | * | 21\% | 20\% | 39\% | 53\% | 33\% | * |
|  | 2019 | 54\% | 45\% | 43\% | 29\% | 35\% | 57\% | - | - | - | * | 29\% | * | 43\% | 45\% | 35\% | 20\% |
| At Masters Grade Level | 2021 | 30\% | 24\% | 25\% | 11\% | 17\% | 33\% | - | * | - | * | 0\% | 0\% | 19\% | 41\% | 15\% | * |
|  | 2019 | 29\% | 22\% | 19\% | 0\% | 14\% | 29\% | - | - | - | * | 7\% | * | 15\% | 30\% | 12\% | 0\% |
| Grade 5 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 70\% | 73\% | 68\% | 78\% | 58\% | 80\% | - | * | - | * | 29\% | 100\% | 65\% | 75\% | 56\% | * |
|  | 2019 | 90\% | 89\% | 89\% | 79\% | 89\% | 90\% | - | - | - | * | 50\% | * | 90\% | 85\% | 86\% | 90\% |
| At Meets Grade Level or Above | 2021 | 44\% | 46\% | 35\% | 33\% | 28\% | 44\% | - | * | - | * | 21\% | 0\% | 34\% | 41\% | 24\% | * |
|  | 2019 | 58\% | 52\% | 41\% | 29\% | 30\% | 57\% | - | - | - | * | 36\% | * | 36\% | 58\% | 35\% | 10\% |
| At Masters Grade Level | 2021 | 25\% | 25\% | 19\% | 0\% | 15\% | 27\% | - | * | - | * | 0\% | 0\% | 16\% | 28\% | 9\% | * |
|  | 2019 | 36\% | 31\% | 21\% | 7\% | 18\% | 25\% | - | - | - | * | 14\% | * | 17\% | 33\% | 15\% | 10\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 63\% | 63\% | 44\% | 56\% | 73\% | - | * | - | * | 33\% | 100\% | 61\% | 69\% | 50\% | * |
|  | 2019 | 75\% | 72\% | 73\% | 64\% | 65\% | 84\% | - | - | - | * | 31\% | * | 71\% | 79\% | 69\% | 50\% |
| At Meets Grade Level or Above | 2021 | 31\% | 31\% | 33\% | 22\% | 24\% | 49\% | - | * | - | * | 33\% | 0\% | 30\% | 44\% | 20\% | * |
|  | 2019 | 49\% | 44\% | 34\% | 21\% | 22\% | 51\% | - | - | - | * | 23\% | * | 29\% | 48\% | 25\% | 20\% |
| At Masters Grade Level | 2021 | 13\% | 12\% | 14\% | 11\% | 6\% | 24\% | - | * | - | * | 4\% | 0\% | 10\% | 25\% | 5\% | * |
|  | 2019 | 24\% | 21\% | 16\% | 0\% | 14\% | 20\% | - | - | - | * | 15\% | * | 12\% | 27\% | 14\% | 10\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 59\% | 53\% | 47\% | 47\% | 64\% | - | - | - | * | 21\% | - | 58\% | 43\% | 45\% | 29\% |
|  | 2019 | 68\% | 61\% | 79\% | 43\% | 77\% | 89\% | - | - | - | * | 35\% | * | 77\% | 83\% | 72\% | 80\% |
| At Meets Grade Level or Above | 2021 | 32\% | 28\% | 24\% | 20\% | 17\% | 38\% | - | - | - | * | 14\% | - | 26\% | 20\% | 16\% | 29\% |
|  | 2019 | 37\% | 29\% | 31\% | 0\% | 22\% | 46\% | - | - | - | * | 6\% | * | 28\% | 35\% | 20\% | 40\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 15\% | 11\% | 10\% | 13\% | 3\% | 21\% | - | - | - | * | 7\% | - | 12\% | 6\% | 5\% | 29\% |
|  | 2019 | 18\% | 12\% | 8\% | 0\% | 4\% | 15\% | - | - | - | * | 0\% | * | 8\% | 8\% | 2\% | 0\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 65\% | 59\% | 47\% | 54\% | 72\% | - | - | - | * | 36\% | - | 63\% | 53\% | 52\% | 43\% |
|  | 2019 | 81\% | 77\% | 81\% | 46\% | 77\% | 92\% | - | - | - | * | 38\% | * | 83\% | 77\% | 70\% | 80\% |
| At Meets Grade Level or Above | 2021 | 36\% | 32\% | 16\% | 13\% | 7\% | 30\% | - | - | - | * | 7\% | - | 18\% | 12\% | 7\% | 0\% |
|  | 2019 | 47\% | 38\% | 31\% | 8\% | 23\% | 46\% | - | - | - | * | 6\% | * | 31\% | 31\% | 17\% | 0\% |
| At Masters Grade Level | 2021 | 15\% | 12\% | 4\% | 13\% | 0\% | 6\% | - | - | - | * | 7\% | - | 3\% | 4\% | 2\% | 0\% |
|  | 2019 | 21\% | 14\% | 7\% | 0\% | 3\% | 12\% | - | - | - | * | 0\% | * | 8\% | 4\% | 1\% | 0\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 69\% | 67\% | 74\% | 67\% | 72\% | 78\% | - | - | - | * | 37\% | * | 78\% | 68\% | 69\% | 69\% |
|  | 2019 | 76\% | 70\% | 79\% | 59\% | 76\% | 90\% | * | - | - | 80\% | 45\% | * | 81\% | 73\% | 73\% | * |
| At Meets Grade Level or Above | 2021 | 45\% | 39\% | 41\% | 42\% | 29\% | 52\% | - | - | - | * | 11\% | * | 43\% | 36\% | 36\% | 31\% |
|  | 2019 | 49\% | 39\% | 46\% | 24\% | 45\% | 58\% | * | - | - | 40\% | 36\% | * | 45\% | 50\% | 40\% | * |
| At Masters Grade Level | 2021 | 25\% | 20\% | 22\% | 0\% | 13\% | 35\% | - | - | - | * | 5\% | * | 19\% | 28\% | 15\% | 0\% |
|  | 2019 | 29\% | 21\% | 27\% | 18\% | 24\% | 38\% | * | - | - | 20\% | 14\% | * | 24\% | 38\% | 17\% | * |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 55\% | 52\% | 60\% | 58\% | 49\% | 70\% | - | - | - | * | 26\% | * | 57\% | 66\% | 53\% | 54\% |
|  | 2019 | 75\% | 68\% | 70\% | 53\% | 66\% | 82\% | * | - | - | 80\% | 59\% | * | 67\% | 78\% | 61\% | * |
| At Meets Grade Level or Above | 2021 | 27\% | 23\% | 25\% | 8\% | 16\% | 37\% | - | - | - | * | 5\% | * | 21\% | 32\% | 20\% | 15\% |
|  | 2019 | 43\% | 32\% | 29\% | 24\% | 25\% | 36\% | * | - | - | 60\% | 27\% | * | 24\% | 45\% | 24\% | * |
| At Masters Grade Level | 2021 | 12\% | 9\% | 10\% | 0\% | 10\% | 10\% | - | - | - | * | 5\% | * | 10\% | 9\% | 5\% | 0\% |
|  | 2019 | 17\% | 11\% | 8\% | 6\% | 6\% | 10\% | * | - | - | 20\% | 9\% | * | 9\% | 5\% | 5\% | * |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 61\% | 67\% | 50\% | 61\% | 77\% | - | - | - | * | 20\% | * | 68\% | 66\% | 61\% | 62\% |
|  | 2019 | 70\% | 64\% | 71\% | 44\% | 68\% | 82\% | * | - | - | 80\% | 30\% | * | 73\% | 64\% | 66\% | * |
| At Meets Grade Level or Above | 2021 | 33\% | 29\% | 35\% | 17\% | 23\% | 49\% | - | - | - | * | 0\% | * | 35\% | 34\% | 27\% | 8\% |
|  | 2019 | 42\% | 34\% | 36\% | 22\% | 32\% | 48\% | * | - | - | 40\% | 22\% | * | 37\% | 33\% | 28\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 10\% | 6\% | 10\% | 0\% | 4\% | 18\% | - | - | - | * | 0\% | * | 7\% | 15\% | 5\% | 0\% |
|  | 2019 | 18\% | 11\% | 8\% | 6\% | 5\% | 14\% | * | - | - | 0\% | 0\% | * | 10\% | 3\% | 2\% | * |
| Grade 8 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 72\% | 89\% | 57\% | 88\% | 97\% | - | - | - | * | 59\% | - | 90\% | 85\% | 82\% | 67\% |
|  | 2019 | 86\% | 82\% | 92\% | 83\% | 90\% | 96\% | - | * | - | * | 58\% | - | 90\% | 95\% | 92\% | 80\% |
| At Meets Grade Level or Above | 2021 | 46\% | 45\% | 64\% | 36\% | 55\% | 82\% | - | - | - | * | 29\% | - | 61\% | 73\% | 53\% | 33\% |
|  | 2019 | 55\% | 47\% | 51\% | 22\% | 40\% | 73\% | - | * | - | * | 33\% | - | 46\% | 60\% | 37\% | 20\% |
| At Masters Grade Level | 2021 | 21\% | 19\% | 25\% | 21\% | 23\% | 29\% | - | - | - | * | 6\% | - | 23\% | 30\% | 19\% | 17\% |
|  | 2019 | 28\% | 22\% | 29\% | 17\% | 18\% | 45\% | - | * | - | * | 25\% | - | 26\% | 35\% | 19\% | 0\% |
| Grade 8 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 66\% | 88\% | 86\% | 87\% | 90\% | - | - | - | * | 44\% | - | 89\% | 85\% | 85\% | 100\% |
|  | 2019 | 88\% | 85\% | 94\% | 83\% | 95\% | 100\% | - | - | - | * | 58\% | - | 92\% | 100\% | 94\% | 80\% |
| At Meets Grade Level or Above | 2021 | 36\% | 40\% | 63\% | 50\% | 64\% | 69\% | - | - | - | * | 28\% | - | 63\% | 64\% | 59\% | 60\% |
|  | 2019 | 57\% | 51\% | 71\% | 44\% | 71\% | 84\% | - | - | - | * | 25\% | - | 67\% | 81\% | 71\% | 40\% |
| At Masters Grade Level | 2021 | 11\% | 11\% | 16\% | 14\% | 11\% | 23\% | - | - | - | * | 17\% | - | 10\% | 30\% | 20\% | 0\% |
|  | 2019 | 17\% | 11\% | 21\% | 22\% | 22\% | 16\% | - | - | - | * | 25\% | - | 15\% | 34\% | 23\% | 20\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 67\% | 75\% | 43\% | 70\% | 90\% | - | - | - | * | 29\% | - | 74\% | 80\% | 68\% | 67\% |
|  | 2019 | 81\% | 75\% | 80\% | 50\% | 73\% | 98\% | - | * | - | * | 50\% | - | 75\% | 91\% | 69\% | 40\% |
| At Meets Grade Level or Above | 2021 | 43\% | 39\% | 40\% | 14\% | 25\% | 63\% | - | - | - | * | 18\% | - | 37\% | 48\% | 25\% | 0\% |
|  | 2019 | 51\% | 44\% | 51\% | 33\% | 35\% | 73\% | - | * | - | * | 33\% | - | 45\% | 63\% | 39\% | 0\% |
| At Masters Grade Level | 2021 | 24\% | 19\% | 16\% | 7\% | 5\% | 31\% | - | - | - | * | 18\% | - | 14\% | 23\% | 10\% | 0\% |
|  | 2019 | 25\% | 18\% | 20\% | 11\% | 10\% | 35\% | - | * | - | * | 25\% | - | 20\% | 21\% | 15\% | 0\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 57\% | 55\% | 77\% | 57\% | 74\% | 87\% | - | - | - | * | 41\% | - | 76\% | 83\% | 70\% | 83\% |
|  | 2019 | 69\% | 61\% | 74\% | 56\% | 72\% | 84\% | - | * | - | * | 58\% | - | 69\% | 84\% | 67\% | 40\% |
| At Meets Grade Level or Above | 2021 | 28\% | 25\% | 39\% | 7\% | 30\% | 56\% | - | - | - | * | 29\% | - | 38\% | 43\% | 29\% | 33\% |
|  | 2019 | 37\% | 28\% | 36\% | 17\% | 25\% | 55\% | - | * | - | * | 33\% | - | 34\% | 40\% | 23\% | 20\% |

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| At Masters Grade Level | 2021 | 14\% | 11\% | 19\% | 0\% | 8\% | 34\% | - | - | - | * | 18\% | - | 16\% | 25\% | 14\% | 17\% |
|  | 2019 | 21\% | 14\% | 25\% | 11\% | 20\% | 35\% | - | * | - | * | 33\% | - | 22\% | 33\% | 19\% | 20\% |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 62\% | 70\% | 47\% | 65\% | 83\% | - | - | - | 100\% | 21\% | * | 73\% | 62\% | 61\% | 75\% |
|  | 2019 | 68\% | 62\% | 75\% | 63\% | 68\% | 88\% | * | * | * | 50\% | 52\% | - | 75\% | 73\% | 68\% | 43\% |
| At Meets Grade Level or Above | 2021 | 50\% | 43\% | 56\% | 26\% | 50\% | 71\% | - | - | - | 100\% | 17\% | * | 59\% | 49\% | 45\% | 63\% |
|  | 2019 | 50\% | 42\% | 52\% | 33\% | 44\% | 68\% | * | * | * | 33\% | 30\% | - | 51\% | 55\% | 39\% | 0\% |
| At Masters Grade Level | 2021 | 12\% | 8\% | 12\% | 11\% | 11\% | 12\% | - | - | - | 20\% | 8\% | * | 13\% | 9\% | 8\% | 13\% |
|  | 2019 | 11\% | 7\% | 7\% | 4\% | 7\% | 7\% | * | * | * | 0\% | 9\% | - | 7\% | 5\% | 4\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 66\% | 69\% | 53\% | 68\% | 76\% | * | * | - | 60\% | 0\% | - | 66\% | 76\% | 63\% | 40\% |
|  | 2019 | 68\% | 64\% | 76\% | 71\% | 76\% | 78\% | * | * | - | 80\% | 27\% | - | 74\% | 82\% | 71\% | 67\% |
| At Meets Grade Level or Above | 2021 | 57\% | 52\% | 58\% | 47\% | 51\% | 71\% | * | * | - | 60\% | 0\% | - | 56\% | 65\% | 51\% | 20\% |
|  | 2019 | 49\% | 43\% | 50\% | 38\% | 48\% | 56\% | * | * | - | 50\% | 9\% | - | 50\% | 49\% | 39\% | 11\% |
| At Masters Grade Level | 2021 | 11\% | 8\% | 12\% | 0\% | 5\% | 22\% | * | * | - | 20\% | 0\% | - | 13\% | 9\% | 8\% | 0\% |
|  | 2019 | 8\% | 5\% | 4\% | 0\% | 4\% | 5\% | * | * | - | 0\% | 9\% | - | 4\% | 2\% | 1\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 75\% | 79\% | 67\% | 77\% | 85\% | - | - | - | 80\% | 42\% | * | 81\% | 73\% | 71\% | 100\% |
|  | 2019 | 85\% | 79\% | 86\% | 85\% | 83\% | 89\% | - | * | * | * | 30\% | - | 86\% | 88\% | 82\% | * |
| At Meets Grade Level or Above | 2021 | 41\% | 43\% | 49\% | 20\% | 44\% | 62\% | - | - | - | 60\% | 17\% | * | 51\% | 45\% | 34\% | 100\% |
|  | 2019 | 61\% | 49\% | 52\% | 30\% | 43\% | 71\% | - | * | * | * | 15\% | - | 51\% | 55\% | 41\% | * |
| At Masters Grade Level | 2021 | 23\% | 22\% | 31\% | 7\% | 23\% | 45\% | - | - | - | 40\% | 8\% | * | 32\% | 27\% | 17\% | 67\% |
|  | 2019 | 37\% | 25\% | 27\% | 0\% | 16\% | 48\% | - | * | * | * | 5\% | - | 24\% | 35\% | 18\% | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 81\% | 80\% | 54\% | 81\% | 86\% | - | - | - | * | 33\% | * | 83\% | 74\% | 75\% | 80\% |
|  | 2019 | 88\% | 88\% | 94\% | 79\% | 93\% | 99\% | * | * | * | 100\% | 67\% | - | 93\% | 98\% | 91\% | * |
| At Meets Grade Level or Above | 2021 | 55\% | 50\% | 54\% | 23\% | 47\% | 72\% | - | - | - | * | 17\% | * | 54\% | 53\% | 35\% | 60\% |
|  | 2019 | 62\% | 58\% | 69\% | 36\% | 61\% | 88\% | * | * | * | 33\% | 25\% | - | 70\% | 68\% | 58\% | * |

Texas Education Agency

## 2020-21 STAAR Performance (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 22\% | 16\% | 17\% | 0\% | 13\% | 28\% | - | - | - | * | 0\% | * | 17\% | 16\% | 7\% | 40\% |
|  | 2019 | 25\% | 19\% | 20\% | 0\% | 18\% | 28\% | * | * | * | 0\% | 17\% | - | 20\% | 20\% | 12\% | * |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 88\% | 87\% | 93\% | 81\% | 89\% | 100\% | - | * | * | * | 71\% | * | 93\% | 92\% | 90\% | 80\% |
|  | 2019 | 93\% | 90\% | 90\% | 69\% | 95\% | 92\% | - | * | - | 80\% | 20\% | * | 88\% | 97\% | 85\% | 100\% |
| At Meets Grade Level or Above | 2021 | 69\% | 65\% | 69\% | 56\% | 52\% | 92\% | - | * | * | * | 36\% | * | 68\% | 72\% | 56\% | 40\% |
|  | 2019 | 73\% | 66\% | 63\% | 15\% | 54\% | 79\% | - | * | - | 40\% | 0\% | * | 62\% | 65\% | 42\% | 40\% |
| At Masters Grade Level | 2021 | 43\% | 38\% | 49\% | 19\% | 37\% | 75\% | - | * | * | * | 21\% | * | 50\% | 48\% | 33\% | 20\% |
|  | 2019 | 45\% | 36\% | 35\% | 8\% | 31\% | 46\% | - | * | - | 0\% | 0\% | * | 38\% | 26\% | 19\% | 0\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 96\% | 90\% | - | * | 88\% | - | - | - | - | - | - | 90\% | - | * | - |
| At Meets Grade Level or Above | 2021 | 69\% | 66\% | 70\% | - | * | 63\% | - | - | - | - | - | - | 70\% | - | * | - |
| At Masters Grade Level | 2021 | 14\% | 6\% | 0\% | - | * | 0\% | - | - | - | - | - | - | 0\% | - | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 66\% | 71\% | 58\% | 66\% | 79\% | * | 75\% | * | 74\% | 32\% | 75\% | 72\% | 68\% | 61\% | 65\% |
|  | 2019 | 78\% | 74\% | 79\% | 65\% | 76\% | 88\% | 50\% | 100\% | * | 81\% | 44\% | 83\% | 78\% | 81\% | 73\% | 70\% |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 41\% | 27\% | 34\% | 54\% | * | 58\% | * | 56\% | 16\% | 35\% | 42\% | 41\% | 29\% | 29\% |
|  | 2019 | 50\% | 43\% | 44\% | 26\% | 35\% | 60\% | 0\% | 92\% | * | 49\% | 23\% | 49\% | 42\% | 48\% | 33\% | 28\% |
| At Masters Grade Level | 2021 | 18\% | 16\% | 17\% | 8\% | 12\% | 25\% | * | 42\% | * | 25\% | 6\% | 15\% | 16\% | 19\% | 10\% | 12\% |
|  | 2019 | 24\% | 17\% | 16\% | 7\% | 12\% | 24\% | 0\% | 50\% | * | 18\% | 9\% | 23\% | 15\% | 19\% | 10\% | 9\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 66\% | 69\% | 56\% | 66\% | 77\% | * | * | - | 74\% | 29\% | 71\% | 71\% | 65\% | 61\% | 61\% |
|  | 2019 | 75\% | 70\% | 79\% | 66\% | 77\% | 86\% | * | * | * | 79\% | 47\% | 79\% | 79\% | 80\% | 75\% | 69\% |
| At Meets Grade Level or Above | 2021 | 45\% | 40\% | 45\% | 34\% | 37\% | 57\% | * | * | - | 65\% | 14\% | 47\% | 45\% | 45\% | 34\% | 30\% |
|  | 2019 | 48\% | 40\% | 44\% | 27\% | 37\% | 58\% | * | * | * | 52\% | 24\% | 57\% | 43\% | 48\% | 33\% | 25\% |
| At Masters Grade Level | 2021 | 18\% | 15\% | 17\% | 10\% | 11\% | 24\% | * | * | - | 30\% | 4\% | 12\% | 16\% | 18\% | 10\% | 11\% |
|  | 2019 | 21\% | 15\% | 15\% | 6\% | 12\% | 22\% | * | * | * | 15\% | 8\% | 7\% | 14\% | 18\% | 8\% | 6\% |

Texas Education Agency

## 2020-21 STAAR Performance (TAPR) <br> CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region <br> 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Specia Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 66\% | 66\% | 68\% | 64\% | 63\% | 76\% | * | * | - | 76\% | 32\% | 81\% | 69\% | 67\% | 59\% | 65\% |
|  | 2019 | 82\% | 78\% | 81\% | 70\% | 77\% | 89\% | * | * | * | 90\% | 44\% | 79\% | 80\% | 83\% | 73\% | 88\% |
| At Meets Grade Level or Above | 2021 | 37\% | 37\% | 35\% | 22\% | 30\% | 46\% | * | * | - | 47\% | 14\% | 25\% | 35\% | 35\% | 25\% | 31\% |
|  | 2019 | 52\% | 44\% | 42\% | 28\% | 34\% | 57\% | * | * | * | 55\% | 22\% | 36\% | 39\% | 49\% | 33\% | 35\% |
| At Masters Grade Level | 2021 | 18\% | 17\% | 15\% | 8\% | 12\% | 20\% | * | * | - | 24\% | 6\% | 19\% | 15\% | 17\% | 9\% | 15\% |
|  | 2019 | 26\% | 20\% | 17\% | 8\% | 12\% | 24\% | * | * | * | 30\% | 8\% | 21\% | 15\% | 20\% | 11\% | 18\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 59\% | 65\% | 44\% | 61\% | 76\% | * | * | - | 60\% | 22\% | 43\% | 67\% | 60\% | 55\% | 67\% |
|  | 2019 | 68\% | 63\% | 64\% | 44\% | 61\% | 78\% | * | - | - | 56\% | 26\% | * | 67\% | 55\% | 55\% | 45\% |
| At Meets Grade Level or Above | 2021 | 30\% | 28\% | 35\% | 20\% | 29\% | 45\% | * | * | - | 60\% | 8\% | 29\% | 39\% | 25\% | 24\% | 19\% |
|  | 2019 | 38\% | 32\% | 31\% | 22\% | 25\% | 44\% | * | - | - | 22\% | 14\% | * | 32\% | 27\% | 22\% | 36\% |
| At Masters Grade Level | 2021 | 9\% | 7\% | 10\% | 4\% | 7\% | 14\% | * | * | - | 0\% | 3\% | 0\% | 9\% | 13\% | 5\% | 0\% |
|  | 2019 | 14\% | 10\% | 6\% | 6\% | 3\% | 12\% | * | - | - | 0\% | 2\% | * | 7\% | 5\% | 2\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 71\% | 73\% | 47\% | 70\% | 84\% | - | * | - | 78\% | 32\% | 100\% | 73\% | 75\% | 63\% | 67\% |
|  | 2019 | 81\% | 78\% | 83\% | 63\% | 77\% | 94\% | * | * | * | 100\% | 49\% | * | 81\% | 90\% | 76\% | 47\% |
| At Meets Grade Level or Above | 2021 | 44\% | 40\% | 43\% | 19\% | 33\% | 62\% | - | * | - | 56\% | 24\% | 29\% | 41\% | 49\% | 26\% | 27\% |
|  | 2019 | 54\% | 49\% | 52\% | 30\% | 40\% | 72\% | * | * | * | 55\% | 27\% | * | 49\% | 60\% | 40\% | 12\% |
| At Masters Grade Level | 2021 | 20\% | 16\% | 16\% | 6\% | 8\% | 28\% | - | * | - | 22\% | 7\% | 14\% | 14\% | 21\% | 7\% | 20\% |
|  | 2019 | 25\% | 19\% | 19\% | 4\% | 14\% | 28\% | * | * | * | 18\% | 19\% | * | 17\% | 22\% | 14\% | 6\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 70\% | 85\% | 70\% | 81\% | 93\% | - | * | * | * | 55\% | * | 84\% | 86\% | 78\% | 82\% |
|  | 2019 | 81\% | 76\% | 82\% | 61\% | 81\% | 88\% | - | * | - | 71\% | 47\% | * | 78\% | 89\% | 75\% | 70\% |
| At Meets Grade Level or Above | 2021 | 49\% | 44\% | 53\% | 33\% | 40\% | 73\% | - | * | * | * | 32\% | * | 53\% | 54\% | 40\% | 36\% |
|  | 2019 | 55\% | 48\% | 49\% | 16\% | 36\% | 68\% | - | * | - | 43\% | 24\% | * | 48\% | 50\% | 31\% | 30\% |
| At Masters Grade Level | 2021 | 29\% | 24\% | 33\% | 10\% | 21\% | 53\% | - | * | * | * | 19\% | * | 33\% | 34\% | 22\% | 18\% |
|  | 2019 | 33\% | 25\% | 30\% | 10\% | 24\% | 41\% | - | * | - | 14\% | 24\% | * | 30\% | 30\% | 19\% | 10\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 STAAR Performance (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region <br> 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2021 | 24\% | 25\% | 21\% | 13\% | 19\% | 26\% | - | - | - | - | 3\% | * | 19\% | 29\% | 13\% | 0\% |
|  | 2019 | 35\% | 28\% | 28\% | 27\% | 22\% | 38\% | - | * | - | * | 29\% | * | 26\% | 36\% | 19\% | 40\% |
| Reading and Mathematics Including EOC | 2021 | 24\% | 25\% | 21\% | 13\% | 19\% | 26\% | - | - | - | - | 3\% | * | 19\% | 29\% | 13\% | 0\% |
|  | 2019 | 35\% | 28\% | 28\% | 27\% | 22\% | 38\% | - | * | - | * | 29\% | * | 26\% | 36\% | 19\% | 40\% |
| Reading Including EOC | 2021 | 38\% | 39\% | 28\% | 13\% | 25\% | 34\% | - | - | - |  | 6\% | * | 27\% | 32\% | 15\% | 0\% |
|  | 2019 | 45\% | 36\% | 37\% | 27\% | 34\% | 43\% | - | * | - | * | 33\% | * | 33\% | 52\% | 29\% | 40\% |
| Math Including EOC | 2021 | 31\% | 32\% | 31\% | 13\% | 24\% | 44\% | - | - | - | - | 7\% | * | 27\% | 48\% | 21\% | 0\% |
|  | 2019 | 49\% | 43\% | 39\% | 45\% | 31\% | 50\% | - | * | - | * | 38\% | * | 39\% | 39\% | 29\% | 60\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 26\% | 17\% | 15\% | 15\% | 20\% | * | * | - | * | 17\% | * | 21\% | 6\% | 11\% | 25\% |
|  | 2019 | 35\% | 29\% | 25\% | 7\% | 13\% | 50\% | - | - | - | * | 5\% | - | 24\% | 26\% | 10\% | 29\% |
| Reading and Mathematics Including EOC | 2021 | 26\% | 26\% | 17\% | 15\% | 15\% | 20\% | * | * | - | * | 17\% | * | 21\% | 6\% | 11\% | 25\% |
|  | 2019 | 35\% | 29\% | 25\% | 7\% | 13\% | 50\% | - | - | - | * | 5\% | - | 24\% | 26\% | 10\% | 29\% |
| Reading Including EOC | 2021 | 36\% | 36\% | 33\% | 46\% | 27\% | 36\% | * | * | - | * | 17\% | * | 36\% | 24\% | 24\% | 25\% |
|  | 2019 | 44\% | 39\% | 37\% | 29\% | 22\% | 65\% | - | - | - | * | 5\% | - | 37\% | 38\% | 19\% | 29\% |
| Math Including EOC | 2021 | 36\% | 38\% | 23\% | 15\% | 22\% | 27\% | * | * | - | * | 22\% | * | 25\% | 18\% | 16\% | 38\% |
|  | 2019 | 48\% | 42\% | 34\% | 14\% | 23\% | 60\% | - | - | - | * | 10\% | - | 32\% | 38\% | 21\% | 29\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 34\% | 30\% | 29\% | 33\% | 18\% | 42\% | - | * | - | * | 21\% | 0\% | 28\% | 34\% | 16\% | * |
|  | 2019 | 44\% | 36\% | 30\% | 7\% | 23\% | 43\% | - | - | - | * | 21\% | * | 27\% | 39\% | 21\% | 10\% |
| Reading and Mathematics Including EOC | 2021 | 34\% | 30\% | 29\% | 33\% | 18\% | 42\% | - | * | - | * | 21\% | 0\% | 28\% | 34\% | 16\% | * |
|  | 2019 | 44\% | 36\% | 30\% | 7\% | 23\% | 43\% | - | - | - | * | 21\% | * | 27\% | 39\% | 21\% | 10\% |
| Reading Including EOC | 2021 | 46\% | 40\% | 42\% | 33\% | 35\% | 51\% | - | * | - | * | 21\% | 20\% | 39\% | 53\% | 33\% | * |
|  | 2019 | 54\% | 45\% | 43\% | 29\% | 35\% | 57\% | - | - | - | * | 29\% | * | 43\% | 45\% | 35\% | 20\% |
| Math Including EOC | 2021 | 44\% | 46\% | 35\% | 33\% | 28\% | 44\% | - | * | - | * | 21\% | 0\% | 34\% | 41\% | 24\% | * |
|  | 2019 | 58\% | 52\% | 41\% | 29\% | 30\% | 57\% | - | - | - | * | 36\% | * | 36\% | 58\% | 35\% | 10\% |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 24\% | 20\% | 10\% | 13\% | 3\% | 21\% | - | - | - | * | 7\% | - | 11\% | 8\% | 4\% | 0\% |
|  | 2019 | 31\% | 23\% | 18\% | 0\% | 11\% | 31\% | - | - | - | * | 0\% | * | 17\% | 21\% | 9\% | 0\% |

Texas Education Agency

## 2020-21 STAAR Performance (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2021 | 24\% | 20\% | 10\% | 13\% | 3\% | 21\% | - | - | - | * | 7\% | - | 11\% | 8\% | 4\% | 0\% |
|  | 2019 | 31\% | 23\% | 18\% | 0\% | 11\% | 31\% | - | - | - | * | 0\% | * | 17\% | 21\% | 9\% | 0\% |
| Reading Including EOC | 2021 | 32\% | 28\% | 24\% | 20\% | 17\% | 38\% | - | - | - | * | 14\% | - | 26\% | 20\% | 16\% | 29\% |
|  | 2019 | 37\% | 29\% | 31\% | 0\% | 22\% | 46\% | - | - | - | * | 6\% | * | 28\% | 35\% | 20\% | 40\% |
| Math Including EOC | 2021 | 36\% | 32\% | 16\% | 13\% | 7\% | 30\% | - | - | - | * | 7\% | - | 18\% | 12\% | 7\% | 0\% |
|  | 2019 | 48\% | 38\% | 31\% | 8\% | 23\% | 46\% | - | - | - | * | 6\% | * | 31\% | 31\% | 17\% | 0\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 22\% | 21\% | 8\% | 12\% | 33\% | - | - | - | * | 5\% | * | 17\% | 30\% | 17\% | 15\% |
|  | 2019 | 36\% | 27\% | 25\% | 24\% | 23\% | 30\% | * | - | - | 40\% | 23\% | * | 22\% | 35\% | 22\% | * |
| Reading and Mathematics Including EOC | 2021 | 27\% | 22\% | 21\% | 8\% | 12\% | 33\% | - | - | - | * | 5\% | * | 17\% | 30\% | 17\% | 15\% |
|  | 2019 | 37\% | 27\% | 25\% | 24\% | 23\% | 30\% | * | - | - | 40\% | 23\% | * | 22\% | 35\% | 22\% | * |
| Reading Including EOC | 2021 | 45\% | 39\% | 41\% | 42\% | 29\% | 52\% | - | - | - | * | 11\% | * | 43\% | 36\% | 36\% | 31\% |
|  | 2019 | 49\% | 39\% | 46\% | 24\% | 45\% | 58\% | * | - | - | 40\% | 36\% | * | 45\% | 50\% | 40\% | * |
| Math Including EOC | 2021 | 32\% | 28\% | 25\% | 8\% | 16\% | 37\% | - | - | - | * | 5\% | * | 21\% | 32\% | 20\% | 15\% |
|  | 2019 | 48\% | 36\% | 29\% | 24\% | 25\% | 36\% | * | - | - | 60\% | 27\% | * | 24\% | 45\% | 24\% | * |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 21\% | 23\% | 45\% | 29\% | 40\% | 59\% | - | - | - | * | 24\% | - | 40\% | 56\% | 40\% | 20\% |
|  | 2019 | 34\% | 29\% | 36\% | 22\% | 25\% | 59\% | - | - | - | * | 25\% | - | 29\% | 50\% | 30\% | 0\% |
| Reading and Mathematics Including EOC | 2021 | 33\% | 33\% | 57\% | 29\% | 48\% | 74\% | - | - | - | * | 24\% | - | 54\% | 65\% | 45\% | 33\% |
|  | 2019 | 47\% | 38\% | 45\% | 22\% | 32\% | 69\% | - | * | - | * | 25\% | - | 39\% | 58\% | 35\% | 0\% |
| Reading Including EOC | 2021 | 47\% | 45\% | 64\% | 36\% | 55\% | 82\% | - | - | - | * | 29\% | - | 61\% | 73\% | 53\% | 33\% |
|  | 2019 | 55\% | 47\% | 51\% | 22\% | 40\% | 73\% | - | * | - | * | 33\% | - | 46\% | 60\% | 37\% | 20\% |
| Math Including EOC | 2021 | 43\% | 46\% | 72\% | 50\% | 70\% | 81\% | - | - | - | * | 28\% | - | 73\% | 71\% | 63\% | 67\% |
|  | 2019 | 62\% | 57\% | 76\% | 44\% | 73\% | 90\% | - | * | - | * | 25\% | - | 71\% | 86\% | 73\% | 40\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 24\% | 23\% | 18\% | 17\% | 33\% | * | * | - | 33\% | 12\% | 23\% | 22\% | 26\% | 16\% | 14\% |
|  | 2019 | 36\% | 29\% | 27\% | 15\% | 19\% | 40\% | * | * | - | 47\% | 17\% | 36\% | 24\% | 34\% | 19\% | 22\% |
| Reading and Mathematics Including EOC | 2021 | 28\% | 26\% | 27\% | 18\% | 19\% | 38\% | * | * | - | 38\% | 12\% | 23\% | 26\% | 28\% | 17\% | 16\% |
|  | 2019 | 38\% | 30\% | 28\% | 15\% | 20\% | 43\% | * | * | - | 47\% | 17\% | 36\% | 25\% | 36\% | 19\% | 22\% |

## Texas Education Agency

## 2020-21 STAAR Performance (TAPR)

CUERO ISD (062901) - DEWITT COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Including EOC | 2021 | 41\% | 38\% | 40\% | 32\% | 32\% | 51\% | * | * | - | 54\% | 15\% | 38\% | 40\% | 39\% | 29\% | 26\% |
|  | 2019 | 47\% | 39\% | 41\% | 22\% | 33\% | 57\% | * | * | - | 59\% | 24\% | 57\% | 38\% | 47\% | 30\% | 33\% |
| Math Including EOC | 2021 | 37\% | 37\% | 35\% | 23\% | 28\% | 46\% | * | * | - | 46\% | 14\% | 23\% | 34\% | 35\% | 24\% | 23\% |
|  | 2019 | 52\% | 45\% | 41\% | 28\% | 33\% | 56\% | * | * | - | 59\% | 24\% | 36\% | 38\% | 50\% | 32\% | 31\% |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CUERO ISD (062901) - DEWITT COUNTY

|  | School Year | State | Region03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 64 | 75 | 64 | 57 | - | - | - | * | 76 | - | 63 | 65 | 65 | 86 |
|  | 2018 | 63 | 61 | 70 | 50 | 75 | 70 | - | - | - | 80 | 62 | - | 68 | 79 | 69 | 79 |
| Grade 4 Mathematics | 2019 | 65 | 63 | 56 | 64 | 50 | 66 | - | - | - | * | 50 | - | 53 | 65 | 53 | 79 |
|  | 2018 | 65 | 61 | 59 | 77 | 60 | 51 | - | - | - | 50 | 68 | - | 60 | 54 | 61 | 62 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | 72 | 71 | 66 | 80 | - | - | - | * | 54 | * | 70 | 77 | 67 | 65 |
|  | 2018 | 80 | 79 | 80 | 88 | 79 | 78 | - | - | - | * | 75 | * | 79 | 86 | 80 | * |
| Grade 5 Mathematics | 2019 | 83 | 84 | 77 | 46 | 77 | 83 | - | - | - | * | 64 | * | 74 | 86 | 74 | 80 |
|  | 2018 | 81 | 82 | 78 | 65 | 81 | 80 | - | - | - | * | 54 | * | 79 | 76 | 76 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 37 | 43 | 46 | 39 | 47 | - | - | - | * | 24 | * | 42 | 46 | 37 | * |
|  | 2018 | 47 | 39 | 38 | 33 | 37 | 38 | * | - | - | * | 33 | * | 39 | 34 | 37 | 75 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 42 | 54 | 35 | 49 | - | - | - | * | 47 | * | 45 | 35 | 35 | * |
|  | 2018 | 56 | 47 | 42 | 27 | 36 | 60 | * | - | - | * | 39 | * | 41 | 44 | 39 | 25 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 86 | 74 | 87 | 89 | * | - | - | 90 | 80 | * | 84 | 91 | 85 | * |
|  | 2018 | 76 | 72 | 72 | 69 | 72 | 73 | - | - | - | * | 73 | - | 73 | 71 | 71 | 71 |
| Grade 7 Mathematics | 2019 | 62 | 59 | 54 | 62 | 52 | 51 | * | - | - | 80 | 68 | * | 50 | 64 | 54 | * |
|  | 2018 | 67 | 66 | 77 | 78 | 73 | 81 | - | - | - | * | 67 | - | 74 | 84 | 76 | 50 |
| Grade 8 ELA/Reading | 2019 | 77 | 75 | 78 | 78 | 73 | 85 | - | * | - | * | 79 | - | 78 | 79 | 78 | 80 |
|  | 2018 | 79 | 77 | 83 | 92 | 76 | 90 | - | * | * | * | 75 | * | 80 | 89 | 82 | 81 |
| Grade 8 Mathematics | 2019 | 82 | 84 | 91 | 78 | 95 | 93 | - | - | - | * | 75 | - | 89 | 97 | 96 | 100 |
|  | 2018 | 81 | 84 | 90 | 92 | 90 | 89 | - | * | * | * | 60 | * | 92 | 86 | 89 | 100 |
| End of Course English II | 2019 | 69 | 69 | 73 | 84 | 78 | 66 | * | - | - | 70 | 61 | - | 73 | 74 | 71 | * |
|  | 2018 | 67 | 65 | 62 | 56 | 64 | 63 | * | * | - | 60 | 47 | 40 | 62 | 62 | 61 | 56 |
| End of Course Algebra I | 2019 | 75 | 65 | 59 | 36 | 53 | 74 | - | * | * | * | 23 | - | 55 | 70 | 53 | * |
|  | 2018 | 72 | 63 | 56 | 39 | 57 | 60 | - | - | - | * | 23 | - | 59 | 50 | 48 | 57 |
| All Grades Both Subjects | 2019 | 69 | 66 | 66 | 65 | 63 | 69 | * | * | * | 71 | 59 | 65 | 64 | 70 | 64 | 75 |
|  | 2018 | 69 | 66 | 66 | 63 | 64 | 69 | * | 80 | * | 71 | 53 | 68 | 66 | 68 | 63 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 69 | 72 | 68 | 70 | * | * | - | 75 | 63 | 75 | 68 | 72 | 67 | 76 |
|  | 2018 | 69 | 66 | 67 | 64 | 65 | 69 | * | * | * | 73 | 56 | 59 | 66 | 70 | 64 | 75 |
| All Grades Mathematics | 2019 | 70 | 67 | 62 | 58 | 59 | 67 | * | * | * | 67 | 55 | 55 | 60 | 67 | 60 | 74 |
|  | 2018 | 70 | 67 | 66 | 61 | 64 | 70 | * | * | * | 69 | 50 | 83 | 65 | 66 | 63 | 61 |
| * Indicates results are masked due to small numbers to protect student confidentiality. <br> - Indicates there are no students in the group. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 66\% | 71\% | - | - | - | - | - - | - | 56\% | 40\% | 56\% | - | 67\% | 71\% | 56\% | 97\% |
|  | 2019 | 78\% | 74\% | 79\% | - |  | - | - | - - |  | 71\% | 100\% | 69\% |  | * |  | 70\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 39\% | 41\% | - | - | - | - | - - | - | 21\% | 20\% | 21\% | - | 50\% | 42\% | 23\% | 56\% |
|  | 2019 | 50\% | 43\% | 44\% | - | - | - | - | - - |  | 28\% | 33\% | 28\% |  | * |  | 28\% |  |
| At Masters Grade Level | 2021 | 18\% | 16\% | 17\% | - | - | - | - | - | - | 5\% | 0\% | 6\% | - | 33\% | 17\% | 7\% | 33\% |
|  | 2019 | 24\% | 17\% | 16\% | - | - | - | - | - - |  | 9\% | 0\% | 10\% |  | * |  | 9\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 66\% | 69\% | - | - | - | - | - - | - | 52\% | * | 54\% | - | * | 70\% | 51\% | 100\% |
|  | 2019 | 75\% | 70\% | 79\% | - | - | - | - | - - |  | 71\% | * | 69\% |  | * |  | 69\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 40\% | 45\% | - | - | - | - | - - | - | 21\% | * | 23\% | - | * | 45\% | 22\% | 64\% |
|  | 2019 | 48\% | 40\% | 44\% | - | - | - | - | - - |  | 25\% | * | 23\% |  | * |  | 25\% |  |
| At Masters Grade Level | 2021 | 18\% | 15\% | 17\% | - | - | - | - | - - | - | 7\% | * | 8\% | - | * | 17\% | 9\% | 21\% |
|  | 2019 | 21\% | 15\% | 15\% | - | - | - | - | - - |  | 6\% | * | 6\% |  | * |  | 6\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 66\% | 68\% | - | - | - | - | - | - | 57\% | * | 56\% | - | * | 69\% | 59\% | 89\% |
|  | 2019 | 82\% | 78\% | 81\% | - | - | - | - | - - |  | 87\% | * | 86\% |  | * |  | 88\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 37\% | 35\% | - | - | - | - | - - | - | 24\% | * | 22\% | - | * | 36\% | 26\% | 56\% |
|  | 2019 | 52\% | 44\% | 42\% | - | - | - | - | - |  | 36\% | * | 39\% |  | * |  | 35\% |  |
| At Masters Grade Level | 2021 | 18\% | 17\% | 15\% | - | - | - | - | - - | - | 5\% | * | 6\% | - | * | 15\% | 8\% | 44\% |
|  | 2019 | 26\% | 20\% | 17\% | - | - | - | - | - - |  | 18\% | * | 19\% |  | * |  | 18\% |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 59\% | 65\% | - | - | - | - | - | - | 59\% | - | 59\% | - | * | 65\% | 61\% | * |
|  | 2019 | 68\% | 63\% | 64\% | - | - | - | - | - |  | 50\% | - | 50\% |  | * |  | 45\% |  |
| At Meets Grade Level or Above | 2021 | 30\% | 28\% | 35\% | - | - | - | - | - - | - | 18\% | - | 18\% | - | * | 36\% | 22\% | * |
|  | 2019 | 38\% | 32\% | 31\% | - | - | - | - | - |  | 40\% | - | 40\% |  | * |  | 36\% |  |
| At Masters Grade Level | 2021 | 9\% | 7\% | 10\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 11\% | 0\% | * |
|  | 2019 | 14\% | 10\% | 6\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 71\% | 73\% | - | - | - | - | - | - | 55\% | * | 60\% | - | - | 74\% | 55\% | * |
|  | 2019 | 81\% | 78\% | 83\% | - | - | - | - | - |  | 47\% | - | 47\% |  | - |  | 47\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 40\% | 43\% | - | - | - | - | - - | - | 18\% | * | 20\% | - | - | 43\% | 18\% | * |
|  | 2019 | 54\% | 49\% | 52\% | - | - | - | - | - - |  | 12\% | - | 12\% |  | - |  | 12\% |  |
| At Masters Grade Level | 2021 | 20\% | 16\% | 16\% | - | - | - | - | - | - | 9\% | * | 10\% | - | - | 16\% | 9\% | * |
|  | 2019 | 25\% | 19\% | 19\% | - | - | - | - | - |  | 6\% | - | 6\% |  | - |  | 6\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

 CUERO ISD (062901) - DEWITT COUNTYDue to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 03 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL <br> ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 73\% | 70\% | 85\% | - | - | - | - | - | - | 67\% | - | 67\% | - | - | 85\% | 67\% | 100\% |
|  | 2019 | 81\% | 76\% | 82\% | - | - | - | - | - |  | 70\% |  | 70\% |  | - |  | 70\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 44\% | 53\% | - | - | - | - | - | - | 17\% | - | 17\% | - | - | 53\% | 17\% | 67\% |
|  | 2019 | 55\% | 48\% | 49\% | - | - | - | - | - |  | 30\% | - | 30\% |  | - |  | 30\% |  |
| At Masters Grade Level | 2021 | 29\% | 24\% | 33\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 33\% | 0\% | 50\% |
|  | 2019 | 33\% | 25\% | 30\% | - | - | - | - | - |  | 10\% | - | 10\% |  | - |  | 10\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group

Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

CUERO ISD (062901) - DEWITT COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 95\% | 99\% | 99\% | 99\% | 99\% |  | * 100\% | * | 100\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% |
| Included in Accountability | 83\% | 90\% | 95\% | 94\% | 96\% | 94\% | * | 86\% | * | 95\% | 97\% | 100\% | 97\% | 88\% | 95\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 5\% | 3\% | 5\% | * | 14\% | * | 5\% | 3\% | 0\% | 2\% | 11\% | 4\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 12\% | 5\% | 1\% | 1\% | 1\% | 1\% |  | 0\% | * | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% |
| Other | 10\% | 4\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 95\% | 100\% | 100\% | 100\% | 100\% |  | * 100\% | - | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% |
| Included in Accountability | 83\% | 90\% | 95\% | 95\% | 95\% | 95\% | * | 80\% | - | 96\% | 97\% | 100\% | 98\% | 88\% | 95\% | 89\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 5\% | 3\% | 5\% | * | 20\% | - | 4\% | 3\% | 0\% | 2\% | 11\% | 5\% | 2\% |
| Not Included in Accountability: Other Exclusions | 3\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 8\% |
| Not Tested | 11\% | 5\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 94\% | 98\% | 98\% | 99\% | 98\% | * | * * | - | 100\% | 99\% | 100\% | 98\% | 99\% | 99\% | 98\% |
| Included in Accountability | 84\% | 90\% | 94\% | 92\% | 96\% | 93\% | * | * * | - | 94\% | 97\% | 100\% | 97\% | 88\% | 94\% | 96\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 4\% | 5\% | 3\% | 5\% | * | * * | - | 6\% | 2\% | 0\% | 2\% | 11\% | 5\% | 2\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 6\% | 2\% | 2\% | 1\% | 2\% | * | * * | - | 0\% | 1\% | 0\% | 2\% | 1\% | 1\% | 2\% |
| Absent | 2\% | 1\% | 0\% | 1\% | 0\% | 0\% | * | * * | - | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 5\% | 1\% | 1\% | 1\% | 2\% | * | * * | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 2\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 96\% | 98\% | 100\% | 97\% | 100\% | * | * * | - | 100\% | 95\% | 100\% | 98\% | 98\% | 97\% | 100\% |
| Included in Accountability | 83\% | 92\% | 94\% | 96\% | 94\% | 95\% | * | * * | - | 83\% | 92\% | 100\% | 97\% | 89\% | 93\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 4\% | 2\% | 5\% | * | * * | - | 17\% | 3\% | 0\% | 2\% | 9\% | 4\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

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|  | State | Region 03 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Specia Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Tested | 13\% | 4\% | 2\% | 0\% | 3\% | 0\% | * | * | - | 0\% | 5\% | 0\% | 2\% | 2\% | 3\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 3\% | 0\% | * | * | - | 0\% | 5\% | 0\% | 2\% | 1\% | 2\% | 0\% |
| Other | 12\% | 4\% | 0\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 94\% | 100\% | 100\% | 100\% | 99\% | - | * | - | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 84\% | 89\% | 96\% | 97\% | 97\% | 93\% | - | * | - | 100\% | 98\% | 100\% | 98\% | 89\% | 96\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 3\% | 3\% | 6\% | - | * | - | 0\% | 2\% | 0\% | 1\% | 10\% | 3\% | 6\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 6\% | 0\% | 0\% | 0\% | 1\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 5\% | 0\% | 0\% | 0\% | 1\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 94\% | 100\% | 100\% | 99\% | 100\% | - | * | * | * | 100\% | * | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 84\% | 90\% | 96\% | 94\% | 98\% | 94\% | - | * | * | * | 97\% | * | 99\% | 87\% | 95\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 6\% | 1\% | 6\% | - | * | * | * | 3\% | * | 1\% | 13\% | 4\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 6\% | 0\% | 0\% | 1\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Absent | 3\% | 2\% | 0\% | 0\% | 1\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Other | 10\% | 5\% | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 68\% | 61\% | * | 57\% | 64\% | - | - | - | - | - | - | 67\% | * | 44\% | - |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 99\% | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 95\% | 95\% | 95\% | 95\% | 96\% | 100\% | 100\% | * | 93\% | 94\% | 92\% | 98\% | 89\% | 94\% | 91\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 0\% | 0\% | * | 6\% | 5\% | 8\% | 2\% | 10\% | 5\% | 6\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Reading

Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

## CUERO ISD (062901) - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | * | * |  | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 95\% | 95\% | 96\% | 95\% | 96\% | * | * | * | 94\% | 94\% | 88\% | 98\% | 88\% | 94\% | 87\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 4\% | 3\% | 5\% | 4\% | * | * | * | 6\% | 5\% | 13\% | 2\% | 10\% | 5\% | 7\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 7\% |
| Not Tested | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | * | * |  | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 95\% | 96\% | 95\% | 97\% | 97\% | * | * | * | 91\% | 95\% | 100\% | 98\% | 91\% | 95\% | 93\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 4\% | 4\% | 3\% | 3\% | * | * | * | 9\% | 4\% | 0\% | 1\% | 9\% | 4\% | 7\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | * |  | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | * | - |  | 100\% | 100\% | * | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 95\% | 96\% | 97\% | 97\% | 97\% | 98\% | * | - |  | 100\% | 98\% | * | 99\% | 93\% | 97\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 3\% | 2\% | 2\% | * | - | - | 0\% | 2\% | * | 1\% | 6\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | - | - | 0\% | 0\% | * | 0\% | 1\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | - | - | 0\% | 0\% | * | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 99\% | * | * |  | 100\% | 95\% | * | 99\% | 98\% | 98\% | 100\% |
| Included in Accountability | 94\% | 95\% | 93\% | 92\% | 92\% | 94\% | * | * | * | 92\% | 86\% | * | 96\% | 85\% | 92\% | 89\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 6\% | 6\% | 6\% | 5\% | * | * | * | 8\% | 9\% | * | 3\% | 13\% | 7\% | 11\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | * | * | * | 0\% | 5\% | * | 1\% | 2\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | - * | * | * | 0\% | 0\% | * | 0\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | * | * | * | * 0\% | 5\% | * | 1\% | 0\% | 1\% | 0\% |

## Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

CUERO ISD (062901) - DEWITT COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 99\% | 97\% | 100\% | 100\% | - | * | - | 88\% | 100\% | * | 99\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 94\% | 92\% | 96\% | - | * | - | 88\% | 94\% | * | 97\% | 87\% | 91\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 6\% | 3\% | 8\% | 4\% | - | * | - | 0\% | 6\% | * | 3\% | 12\% | 8\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 1\% | 3\% | 0\% | 0\% | - | * | - | 13\% | 0\% | * | 1\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 3\% | 0\% | 0\% | - | * | - | 13\% | 0\% | * | 1\% | 1\% | 1\% | 0\% |
| Other | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

[^0]Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) <br> CUERO ISD (062901) - DEWITT COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.3\% | 98.2\% | 98.3\% | 97.9\% | 98.7\% | * | * | * | 98.8\% | 97.8\% | 97.8\% | 98.3\% |
| 2018-19 | 95.4\% | 95.1\% | 95.0\% | 95.0\% | 94.3\% | 95.9\% | * | 97.5\% | * | 94.2\% | 94.1\% | 94.1\% | 96.0\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 7.9\% | 9.7\% | 13.0\% | 10.2\% | 8.2\% | * | 16.7\% | * | 7.9\% | 9.5\% | 12.1\% | 5.7\% |
| 2018-19 | 11.4\% | 13.2\% | 14.7\% | 17.1\% | 17.4\% | 10.2\% | * | 0.0\% | * | 19.2\% | 18.1\% | 18.7\% | 10.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.9\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 92.0\% | 98.7\% | 100.0\% | 96.7\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Received TxCHSE | 0.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 2.0\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 5.4\% | 4.0\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 90.7\% | 94.0\% | 98.7\% | 100.0\% | 96.7\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 96.0\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.1\% | 98.8\% | 94.1\% | 98.8\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 97.6\% | * |
| Received TxCHSE | 0.5\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 3.7\% | 2.5\% | 1.2\% | 5.9\% | 1.2\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 2.4\% | * |
| Dropped Out | 5.9\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 90.4\% | 92.7\% | 98.8\% | 94.1\% | 98.8\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 97.6\% | * |
| Graduates, TxCHSE, and Continuers | 94.1\% | 95.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 100.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.5\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 6.1\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 92.6\% | 94.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 100.0\% | * |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 93.2\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - | - | * | 94.1\% | 98.9\% |  |
| Received TxCHSE | 0.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% |  |
| Dropped Out | 6.1\% | 4.9\% | 1.8\% | 8.7\% | 1.9\% | 0.0\% | - | - | - | * | 5.9\% | 1.1\% |  |
| Graduates and TxCHSE | 92.8\% | 94.5\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - | - | * | 94.1\% | 98.9\% |  |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.1\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - | - | * | 94.1\% | 98.9\% |  |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 93.2\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - | - | * | 94.1\% | 98.9\% |  |
| Received TxCHSE | 0.7\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% |  |
| Continued HS | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% |  |
| Dropped Out | 6.1\% | 4.9\% | 1.8\% | 8.7\% | 1.9\% | 0.0\% | - | - | - | * | 5.9\% | 1.1\% | * |
| Graduates and TxCHSE | 93.3\% | 94.7\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - |  | * | 94.1\% | 98.9\% |  |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.1\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - | - | * | 94.1\% | 98.9\% | * |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 93.2\% | 97.0\% | 100.0\% | 97.7\% | 98.5\% | * | * | - | * | 100.0\% | 92.2\% |  |
| Received TxCHSE | 0.7\% | 1.2\% | 1.5\% | 0.0\% | 2.3\% | 1.5\% | * | * | - | * | 0.0\% | 3.9\% |  |
| Continued HS | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% |  |
| Dropped Out | 6.3\% | 5.3\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 3.9\% |  |
| Graduates and TxCHSE | 93.2\% | 94.4\% | 98.5\% | 100.0\% | 100.0\% | 100.0\% | * | * |  | * | 100.0\% | 96.1\% |  |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.7\% | 98.5\% | 100.0\% | 100.0\% | 100.0\% | * | * | - |  | 100.0\% | 96.1\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 92.0\% | 98.0\% | 100.0\% | 95.1\% | 100.0\% | - | * |  | 100.0\% | 94.1\% | 98.8\% | 100.0\% |
| Class of 2019 | 90.0\% | 91.1\% | 98.8\% | 94.1\% | 98.8\% | 100.0\% | - | * |  | 100.0\% | 100.0\% | 97.6\% |  |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | 50.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - |  | - | - |  |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Class of 2019 | 4.2\% | 5.7\% | 1.8\% | 0.0\% | 1.3\% | 3.3\% | - | * |  | 0.0\% | 13.3\% | 1.2\% |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.5\% | 82.3\% | 69.8\% | 46.2\% | 69.0\% | 76.1\% | - | * |  | 50.0\% | 0.0\% | 57.3\% | 66.7\% |
| Class of 2019 | 83.5\% | 80.5\% | 70.1\% | 81.3\% | 61.3\% | 75.4\% | - | * |  | 100.0\% | 6.7\% | 56.8\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 87.8\% | 86.4\% | 69.8\% | 46.2\% | 69.0\% | 76.1\% | - | * | - | 50.0\% | 0.0\% | 57.3\% | 66.7\% |
| Class of 2019 | 87.6\% | 86.2\% | 72.0\% | 81.3\% | 62.5\% | 78.7\% | - | * | - | 100.0\% | 20.0\% | 58.0\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 53.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 4.4\% | 5.7\% | 1.7\% | 0.0\% | 1.2\% | 3.1\% | - | * | - | 0.0\% | 12.5\% | 1.1\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 81.6\% | 72.2\% | 46.2\% | 70.7\% | 79.4\% | - | * | - | * | 0.0\% | 58.2\% | 66.7\% |
| 2018-19 | 82.1\% | 79.4\% | 68.8\% | 77.8\% | 60.5\% | 73.8\% | - | * | - | 87.5\% | 6.3\% | 55.2\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 85.7\% | 72.2\% | 46.2\% | 70.7\% | 79.4\% | - | * | - | * | 0.0\% | 58.2\% | 66.7\% |
| 2018-19 | 85.9\% | 85.0\% | 70.5\% | 77.8\% | 61.7\% | 76.9\% | - | * | - | 87.5\% | 18.8\% | 56.3\% | * |

Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | District <br> Count | District <br> Percent | State <br> Count | State <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 144 | $100.0 \%$ | 360,220 | $100.0 \%$ |
| By Ethnicity: |  |  |  |  |
| African American | 13 | $9.0 \%$ | 44,729 | $12.4 \%$ |
| Hispanic | 58 | $40.3 \%$ | 184,060 | $51.1 \%$ |
| White | 68 | $47.2 \%$ | 105,215 | $29.2 \%$ |
| American Indian | 0 | $0.0 \%$ | 1,226 | $0.3 \%$ |
| Asian | 1 | $0.7 \%$ | 17,126 | $4.8 \%$ |
| Pacific Islander | 0 | $0.0 \%$ | 557 | $0.2 \%$ |
| Two or More Races | 4 | $2.8 \%$ | 7,307 | $2.0 \%$ |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | $0.0 \%$ | 1,512 | $0.4 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | $0.0 \%$ | 952 | $0.3 \%$ |
| Foundation H.S. Program (No Endorsement) | 40 | $27.8 \%$ | 49,535 | $13.8 \%$ |
| Foundation H.S. Program (Endorsement) | 0 | $0.0 \%$ | 15,689 | $4.4 \%$ |
| Foundation H.S. Program (DLA) | 104 | $72.2 \%$ | 292,532 | $81.2 \%$ |
|  |  |  |  |  |
| Special Education Graduates | 15 | $10.4 \%$ | 29,018 | $8.1 \%$ |
| Economically Disadvantaged Graduates | 79 | $54.9 \%$ | 187,187 | $52.0 \%$ |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | $4.2 \%$ | 29,639 | $8.2 \%$ |
| At-Risk Graduates | 57 | $39.6 \%$ | 148,836 | $41.3 \%$ |

Texas Education Agency

## 2020-21 College, Career, and Military Readiness (CCMR) (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

| Academic Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 57.4\% | 91.0\% | 92.3\% | 89.7\% | 92.6\% | - | * | - | * | 80.0\% | 86.1\% | 83.3\% |
| 2018-19 | 72.9\% | 64.3\% | 71.7\% | 66.7\% | 63.0\% | 82.3\% | - | * | - | 81.3\% | 90.6\% | 57.5\% | * |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 43.8\% | 38.2\% | 23.1\% | 22.4\% | 55.9\% | - | * | - | * | 0.0\% | 25.3\% | 16.7\% |
| 2018-19 | 53.0\% | 40.1\% | 37.6\% | 22.2\% | 28.4\% | 50.8\% | - | * | - | 62.5\% | 0.0\% | 17.2\% |  |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 52.0\% | 45.1\% | 23.1\% | 31.0\% | 63.2\% | - | * | - | * | 0.0\% | 31.6\% | 0.0\% |
| 2018-19 | 60.7\% | 50.9\% | 45.1\% | 27.8\% | 35.8\% | 58.5\% | - | * | - | 75.0\% | 0.0\% | 23.0\% |  |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 44.6\% | 41.0\% | 30.8\% | 25.9\% | 57.4\% | - | * | - | * | 26.7\% | 29.1\% | 16.7\% |
| 2018-19 | 48.6\% | 41.6\% | 38.7\% | 22.2\% | 25.9\% | 56.9\% | - | * | - | 50.0\% | 18.8\% | 21.8\% |  |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 37.9\% | 35.4\% | 23.1\% | 19.0\% | 52.9\% | - | * | - | * | 0.0\% | 21.5\% | 0.0\% |
| 2018-19 | 44.2\% | 35.4\% | 34.1\% | 22.2\% | 24.7\% | 47.7\% | - | * | - | 50.0\% | 0.0\% | 17.2\% |  |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 7.4\% | 15.3\% | 0.0\% | 10.3\% | 23.5\% | - | * | - | * | 0.0\% | 8.9\% | 16.7\% |
| 2018-19 | 21.1\% | 6.7\% | 12.1\% | 11.1\% | 11.1\% | 13.8\% | - | * | - | 12.5\% | 0.0\% | 4.6\% |  |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 22.1\% | 25.7\% | 15.4\% | 13.8\% | 39.7\% | - | * | - | * | 0.0\% | 16.5\% | 0.0\% |
| 2018-19 | 23.1\% | 18.8\% | 22.0\% | 11.1\% | 13.6\% | 33.8\% | - | * | - | 37.5\% | 0.0\% | 4.6\% |  |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 1.6\% | 29.9\% | 15.4\% | 15.5\% | 47.1\% | - | * | - | * | 0.0\% | 19.0\% | 0.0\% |
| 2018-19 | 2.3\% | 0.8\% | 15.0\% | 5.6\% | 12.3\% | 20.0\% | - | * | - | 25.0\% | 0.0\% | 4.6\% |  |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 21.8\% | 81.3\% | 84.6\% | 77.6\% | 83.8\% | - | * | - | * | 80.0\% | 77.2\% | 83.3\% |
| 2018-19 | 40.4\% | 39.6\% | 59.5\% | 63.9\% | 54.3\% | 63.1\% | - | * | - | 68.8\% | 90.6\% | 53.4\% |  |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 16.6\% | 79.2\% | 76.9\% | 75.9\% | 82.4\% | - | * | - | * | 60.0\% | 73.4\% | 83.3\% |

Texas Education Agency

## 2020-21 College, Career, and Military Readiness (CCMR) (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

| Academic Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 8.6\% | 34.7\% | 22.2\% | 29.6\% | 43.1\% |  |  |  | 37.5\% | 18.8\% | 27.6\% |  |

Graduates with Level I or Level II Certificate (Annual Graduates)

| 2019-20 | 0.7\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% |  |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 3.2\% | 5.6\% | 7.7\% | 6.9\% | 2.9\% | - | * | - | * | 53.3\% | 8.9\% | 16.7\% |
| 2018-19 | 2.3\% | 2.1\% | 5.8\% | 11.1\% | 8.6\% | 1.5\% | - | * |  | 0.0\% | 62.5\% | 9.2\% |  |


| 2019-20 | 3.7\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.7\% | 2.9\% | 1.7\% | 0.0\% | 0.0\% | 4.6\% | - | * |  | 0.0\% | 18.8\% | 0.0\% |  |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR) <br> CUERO ISD (062901) - DEWITT COUNTY

|  | Academic Year | State | Region 03 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 35.5\% | 38.9\% | 7.7\% | 25.9\% | 57.4\% | - | * | - | * | 0.0\% | 24.1\% | 0.0\% |
|  | 2018-19 | 33.4\% | 37.9\% | 42.8\% | 27.8\% | 35.8\% | 52.3\% | - | * | - | 75.0\% | 0.0\% | 21.8\% |  |
| Mathematics | 2019-20 | 21.2\% | 24.6\% | 29.9\% | 15.4\% | 15.5\% | 45.6\% | - | * | - | * | 0.0\% | 17.7\% | 0.0\% |
|  | 2018-19 | 24.7\% | 25.7\% | 30.6\% | 16.7\% | 19.8\% | 44.6\% | - | * | - | 50.0\% | 0.0\% | 12.6\% |  |
| Both Subjects | 2019-20 | 16.4\% | 20.3\% | 26.4\% | 0.0\% | 15.5\% | 41.2\% | - | * | - | * | 0.0\% | 12.7\% | 0.0\% |
|  | 2018-19 | 18.8\% | 21.4\% | 29.5\% | 16.7\% | 19.8\% | 43.1\% | - | * |  | 50.0\% | 0.0\% | 11.5\% |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 2019-20 | 9.7\% | 14.1\% | 9.7\% | 15.4\% | 8.6\% | 10.3\% | - | * | - | * | 26.7\% | 8.9\% | 16.7\% |
|  | 2018-19 | 7.3\% | 11.0\% | 9.2\% | 5.6\% | 7.4\% | 13.8\% | - | * | - | 0.0\% | 18.8\% | 8.0\% |  |
| Both Subjects | 2019-20 | 4.2\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% |  |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 12.6\% | 18.5\% | 3.4\% | 8.4\% | 31.0\% | * | * | - | 11.1\% | 0.0\% | 8.8\% | 10.0\% |
|  | 2019 | 25.2\% | 16.7\% | 17.5\% | 13.3\% | 12.5\% | 24.2\% | - | * | - | 14.3\% | 0.0\% | 7.5\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 6.4\% | 11.3\% | 3.4\% | 4.2\% | 19.0\% | * | * | - | 11.1\% | 0.0\% | 4.4\% | 0.0\% |
|  | 2019 | 14.5\% | 9.2\% | 12.4\% | 6.7\% | 8.1\% | 19.7\% | - | * | - | 0.0\% | 0.0\% | 5.4\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 2.8\% | 3.6\% | 0.0\% | 1.7\% | 6.3\% | * | * | - | 0.0\% | 0.0\% | 2.5\% | 0.0\% |
|  | 2019 | 7.4\% | 3.2\% | 5.1\% | 6.7\% | 4.4\% | 4.5\% | - | * | - | 14.3\% | 0.0\% | 2.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 3.9\% | 6.6\% | 0.0\% | 2.5\% | 12.0\% | * | * | - | 0.0\% | 0.0\% | 2.5\% | 0.0\% |
|  | 2019 | 10.4\% | 5.0\% | 2.5\% | 6.7\% | 0.7\% | 3.0\% | - | * | - | 7.1\% | 0.0\% | 0.7\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 33.2\% | 39.3\% | * | 60.0\% | 36.4\% | - | - - | - - | * | - | 57.1\% |  |
|  | 2019 | 51.0\% | 24.8\% | 27.3\% | * | 17.6\% | 34.4\% | - | - - | - - | * | - | 9.1\% |  |
| English Language Arts | 2020 | 50.1\% | 28.9\% | 29.4\% | * | 80.0\% | 22.2\% | - | - - | - - | * | - | 42.9\% |  |
|  | 2019 | 41.2\% | 18.9\% | 30.8\% | * | 9.1\% | 42.3\% | - | - - | - | - - | - | 0.0\% |  |
| Mathematics | 2020 | 56.5\% | 35.3\% | 9.1\% | - |  | 11.1\% | - | - - | - - | - - | - | * |  |
|  | 2019 | 52.2\% | 31.0\% | 12.5\% | * | 16.7\% | 0.0\% | - | - - | - - | * | - | * |  |
| Science | 2020 | 47.6\% | 33.8\% | 60.0\% | - |  | 58.8\% | - | - | - | - | - | * |  |
|  | 2019 | 40.6\% | 20.0\% | 0.0\% | * | * | * | - | - | - | * | - | * |  |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CUERO ISD (062901) - DEWITT COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | 21.0\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 46.3\% | 14.0\% | - | - |  | - | - |  | - | - |  | - |  |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 53.2\% | 43.1\% | 23.1\% | 29.3\% | 60.3\% | - | * | - | * | 0.0\% | 28.2\% | 16.7\% |
|  | 2018-19 | 75.0\% | 52.0\% | 46.8\% | 55.6\% | 32.1\% | 58.5\% | - | * | - | 75.0\% | 0.0\% | 28.7\% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 30.9\% | 45.2\% | * | 29.4\% | 53.7\% | - | * | - | - |  | 36.4\% | * |
|  | 2018-19 | 36.1\% | 26.9\% | 19.8\% | 20.0\% | 11.5\% | 28.9\% | - | * | - | 0.0\% |  | 8.0\% |  |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 1008 | 1059 | * | 1019 | 1079 | - | * | - | - | - | 1049 | * |
|  | 2018-19 | 1027 | 1008 | 1015 | * | 966 | 1053 | - | - | - | * | - | 889 | - |
| English Language Arts and Writing | 2019-20 | 513 | 510 | 539 | * | 526 | 548 | - | * | - | - | - | 536 | * |
|  | 2018-19 | 517 | 510 | 525 | * | 502 | 542 | - | - | - | * | - | 460 | - |
| Mathematics | 2019-20 | 506 | 497 | 520 | * | 494 | 531 | - | * | - | - |  | 513 | * |
|  | 2018-19 | 510 | 498 | 490 | * | 465 | 510 | - | - | - | * | - | 429 | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 19.2 | 21.7 | * | * | 21.9 | - | * | - | - | - | 20.9 | - |
|  | 2018-19 | 20.6 | 18.8 | 19.0 | 15.7 | 19.4 | 19.8 | - | * | - | * | - | 17.4 | - |
| English Language Arts | 2019-20 | 19.9 | 18.8 | 21.9 | * | * | 22.2 | - | * | - | - | - | 21.0 | - |
|  | 2018-19 | 20.3 | 18.4 | 19.0 | 14.8 | 20.4 | 19.7 | - | * | - | * | - | 17.0 | - |
| Mathematics | 2019-20 | 20.1 | 19.2 | 20.8 | * | * | 20.9 | - | * | - | - | - | 19.7 | - |
|  | 2018-19 | 20.4 | 18.7 | 18.3 | 16.1 | 17.0 | 19.4 | - | * | - | * | - | 16.9 | - |
| Science | 2019-20 | 20.5 | 19.7 | 21.8 | * | * | 21.9 | - | * | - | - | - | 21.0 | - |
|  | 2018-19 | 20.8 | 19.3 | 19.1 | 16.7 | 18.7 | 20.0 | - | * | - | * | - | 18.0 | - |

Texas Education Agency

## 2020-21 Other Postsecondary Indicators (TAPR) <br> CUERO ISD (062901) - DEWITT COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 03 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 35.7\% | 29.9\% | 19.2\% | 20.2\% | 41.7\% | * | * | * | 50.0\% | 20.9\% | 23.8\% | 27.8\% |
|  | 2018-19 | 44.6\% | 33.8\% | 33.1\% | 29.2\% | 27.3\% | 39.9\% | * | * | * | 30.0\% | 11.5\% | 26.1\% | 20.0\% |
| English Language Arts | 2019-20 | 18.2\% | 12.2\% | 12.1\% | 4.2\% | 5.7\% | 21.1\% | * | * | * | 7.1\% | 0.0\% | 6.9\% | 0.0\% |
|  | 2018-19 | 17.8\% | 11.1\% | 12.5\% | 4.7\% | 8.2\% | 18.7\% | * | * | * | 16.7\% | 0.0\% | 4.4\% | 0.0\% |
| Mathematics | 2019-20 | 20.7\% | 16.5\% | 14.8\% | 6.0\% | 8.7\% | 24.1\% | * | * | * | 0.0\% | 0.0\% | 10.3\% | 0.0\% |
|  | 2018-19 | 20.4\% | 16.2\% | 14.1\% | 8.3\% | 10.6\% | 18.4\% | * | * | * | 22.2\% | 2.0\% | 7.2\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 22.5\% | 25.1\% | 18.2\% | 18.3\% | 33.2\% | * | * | * | 42.9\% | 24.5\% | 20.9\% | 31.3\% |
|  | 2018-19 | 21.7\% | 21.1\% | 23.8\% | 25.0\% | 20.4\% | 26.7\% | * | * | * | 29.4\% | 12.5\% | 20.2\% | 14.3\% |
| Social Studies | 2019-20 | 24.6\% | 15.2\% | 6.1\% | 0.0\% | 2.4\% | 11.5\% | * | * | * | 7.1\% | 0.0\% | 2.3\% | 0.0\% |
|  | 2018-19 | 23.6\% | 13.6\% | 8.3\% | 1.6\% | 3.8\% | 14.4\% | * | * | * | 10.5\% | 0.0\% | 1.5\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 62.7\% | 77.8\% | 53.8\% | 75.9\% | 82.4\% | - | * | - | * | 73.3\% | 73.4\% | 50.0\% |
|  | 2018-19 | 59.0\% | 60.1\% | 76.9\% | 66.7\% | 75.3\% | 80.0\% | - | * |  | 87.5\% | 68.8\% | 66.7\% |  |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 50.5\% | 47.4\% | 38.9\% | 38.3\% | 55.4\% | - | * | - | 87.5\% | 25.0\% | 31.0\% |  |
|  | 2017-18 | 53.4\% | 52.8\% | 46.6\% | 50.0\% | 36.5\% | 52.3\% | - | - | - | * | 12.5\% | 34.4\% |  |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 48.6\% | 73.5\% | - | 70.0\% | 73.7\% | - | - |  | 80.0\% | - | * |  |
|  | 2017-18 | 60.7\% | 55.5\% | 56.8\% | 20.0\% | 52.6\% | 66.7\% | - | - | - | - | * | 43.8\% |  |

## Texas Education Agency

## 2020-21 Student Information (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | ----------- Membership ---------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District - |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Total Students | 1,904 | 100.0\% | 5,359,040 | 100.0\% | 1,911 | 100.0\% | 5,371,586 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 8 | 0.4\% | 13,855 | 0.3\% | 15 | 0.8\% | 20,991 | 0.4\% |
| Pre-Kindergarten | 70 | 3.7\% | 196,560 | 3.7\% | 70 | 3.7\% | 197,093 | 3.7\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 26,356 | 0.5\% |  |  |  |  |
| Pre-Kindergarten: 4-year Old | 70 | 3.7\% | 170,204 | 3.2\% |  |  |  |  |
| Kindergarten | 103 | 5.4\% | 360,865 | 6.7\% | 103 | 5.4\% | 361,349 | 6.7\% |
| Grade 1 | 118 | 6.2\% | 380,973 | 7.1\% | 118 | 6.2\% | 381,403 | 7.1\% |
| Grade 2 | 137 | 7.2\% | 379,725 | 7.1\% | 137 | 7.2\% | 380,122 | 7.1\% |
| Grade 3 | 117 | 6.1\% | 380,802 | 7.1\% | 117 | 6.1\% | 381,135 | 7.1\% |
| Grade 4 | 134 | 7.0\% | 385,090 | 7.2\% | 134 | 7.0\% | 385,364 | 7.2\% |
| Grade 5 | 132 | 6.9\% | 395,436 | 7.4\% | 132 | 6.9\% | 395,649 | 7.4\% |
| Grade 6 | 147 | 7.7\% | 414,197 | 7.7\% | 147 | 7.7\% | 414,357 | 7.7\% |
| Grade 7 | 159 | 8.4\% | 421,222 | 7.9\% | 159 | 8.3\% | 421,347 | 7.8\% |
| Grade 8 | 161 | 8.5\% | 422,386 | 7.9\% | 161 | 8.4\% | 422,505 | 7.9\% |
| Grade 9 | 179 | 9.4\% | 436,396 | 8.1\% | 179 | 9.4\% | 436,523 | 8.1\% |
| Grade 10 | 156 | 8.2\% | 420,502 | 7.8\% | 156 | 8.2\% | 420,705 | 7.8\% |
| Grade 11 | 144 | 7.6\% | 388,143 | 7.2\% | 144 | 7.5\% | 388,443 | 7.2\% |
| Grade 12 | 139 | 7.3\% | 362,888 | 6.8\% | 139 | 7.3\% | 364,600 | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 195 | 10.2\% | 680,285 | 12.7\% | 195 | 10.2\% | 681,401 | 12.7\% |
| Hispanic | 949 | 49.8\% | 2,835,771 | 52.9\% | 952 | 49.8\% | 2,840,982 | 52.9\% |
| White | 712 | 37.4\% | 1,418,789 | 26.5\% | 716 | 37.5\% | 1,424,251 | 26.5\% |
| American Indian | 2 | 0.1\% | 18,712 | 0.3\% | 2 | 0.1\% | 18,755 | 0.3\% |
| Asian | 8 | 0.4\% | 253,856 | 4.7\% | 8 | 0.4\% | 254,163 | 4.7\% |
| Pacific Islander | 2 | 0.1\% | 8,259 | 0.2\% | 2 | 0.1\% | 8,271 | 0.2\% |
| Two or More Races | 36 | 1.9\% | 143,368 | 2.7\% | 36 | 1.9\% | 143,763 | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 891 | 46.8\% | 2,620,239 | 48.9\% | 896 | 46.9\% | 2,624,722 | 48.9\% |
| Male | 1,013 | 53.2\% | 2,738,801 | 51.1\% | 1,015 | 53.1\% | 2,746,864 | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,130 | 59.3\% | 3,229,178 | 60.3\% | 1,133 | 59.3\% | 3,233,417 | 60.2\% |
| Non-Educationally Disadvantaged | 774 | 40.7\% | 2,129,862 | 39.7\% | 778 | 40.7\% | 2,138,169 | 39.8\% |
| Section 504 Students | 218 | 11.4\% | 387,490 | 7.2\% | 218 | 11.4\% | 387,622 | 7.2\% |
| EB Students/EL | 71 | 3.7\% | 1,108,207 | 20.7\% | 71 | 3.7\% | 1,108,883 | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 34 | 1.6\% | 66,833 | 1.2\% |  |  |  |  |

## Texas Education Agency

## 2020-21 Student Information (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

| Student Information | ----------- Membership ----------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 121 | 6.4\% | 241,070 | 4.5\% | 121 | 6.3\% | 241,197 | 4.5\% |
| Foster Care | 21 | 1.1\% | 17,033 | 0.3\% | 21 | 1.1\% | 17,090 | 0.3\% |
| Homeless | 29 | 1.5\% | 57,709 | 1.1\% | 29 | 1.5\% | 57,811 | 1.1\% |
| Immigrant | 3 | 0.2\% | 108,025 | 2.0\% | 3 | 0.2\% | 108,092 | 2.0\% |
| Migrant | 1 | 0.1\% | 16,657 | 0.3\% | 1 | 0.1\% | 16,733 | 0.3\% |
| Title I | 1,296 | 68.1\% | 3,457,855 | 64.5\% | 1,303 | 68.2\% | 3,464,887 | 64.5\% |
| Military Connected | 20 | 1.1\% | 144,596 | 2.7\% | 20 | 1.0\% | 144,683 | 2.7\% |
| At-Risk | 704 | 37.0\% | 2,634,284 | 49.2\% | 704 | 36.8\% | 2,636,849 | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 68 | 3.6\% | 1,123,936 | 21.0\% | 68 | 3.6\% | 1,124,413 | 20.9\% |
| Gifted and Talented Education | 97 | 5.1\% | 443,781 | 8.3\% | 97 | 5.1\% | 443,849 | 8.3\% |
| Special Education | 278 | 14.6\% | 595,885 | 11.1\% | 285 | 14.9\% | 605,043 | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 278 |  | 595,885 |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 143 | 51.4\% | 253,352 | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 47 | 16.9\% | 127,106 | 21.3\% |  |  |  |  |
| Students with Autism | 27 | 9.7\% | 83,737 | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 52 | 18.7\% | 122,624 | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 9 | 3.2\% | 9,066 | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 232 | 12.2\% | 726,083 | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 27 | 1.4\% | 148,832 | 2.8\% |  |  |  |  |
| Hispanic | 136 | 7.2\% | 372,491 | 7.1\% |  |  |  |  |
| White | 63 | 3.3\% | 160,748 | 3.1\% |  |  |  |  |
| American Indian | 1 | 0.1\% | 2,944 | 0.1\% |  |  |  |  |
| Asian | 1 | 0.1\% | 18,370 | 0.4\% |  |  |  |  |
| Pacific Islander | 2 | 0.1\% | 1,484 | 0.0\% |  |  |  |  |
| Two or More Races | 2 | 0.1\% | 21,214 | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 32 | 11.6\% | 102,036 | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 8 | 11.4\% | 137,410 | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 166 | 14.1\% | 508,900 | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 193 | 13.7\% | 700,130 | 16.6\% |  |  |  |  |

Texas Education Agency
2020-21 Student Information (TAPR)
CUERO ISD (062901) - DEWITT COUNTY

|  | -Non Edu | ecial ion s- | -Spec Educa Rate | cial tion s- |
| :---: | :---: | :---: | :---: | :---: |
| Student Information | District | State | District | State |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten | 1.0\% | 1.4\% | 0.0\% | 4.8\% |
| Grade 1 | 5.3\% | 1.9\% | 0.0\% | 3.2\% |
| Grade 2 | 2.1\% | 1.0\% | 0.0\% | 1.4\% |
| Grade 3 | 0.9\% | 0.5\% | 0.0\% | 0.6\% |
| Grade 4 | 1.8\% | 0.3\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.2\% | 0.0\% | 0.3\% |
| Grade 6 | 0.0\% | 0.2\% | 0.0\% | 0.3\% |
| Grade 7 | 0.0\% | 0.3\% | 0.0\% | 0.3\% |
| Grade 8 | 0.7\% | 0.2\% | 0.0\% | 0.4\% |
| Grade 9 | 2.1\% | 4.7\% | 6.3\% | 7.8\% |



Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | District | State |
| :--- | ---: | ---: |
| Elementary: |  | 17.0 |
|  | 17.7 |  |
| Kindergarten | 16.7 | 18.0 |
| Grade 1 | 16.9 | 18.0 |
| Grade 2 | 14.9 | 18.2 |
| Grade 3 | 17.0 | 18.3 |
| Grade 4 | 16.3 | 19.8 |
| Grade 5 | 16.1 | 19.4 |
| Grade 6 |  |  |
| Secondary: | 13.6 | 15.7 |
| English/Language Arts | 16.7 | 17.8 |
| Foreign Languages | 12.2 | 16.9 |
| Mathematics | 14.6 | 17.9 |
| Science | 15.4 | 18.3 |
| Social Studies |  |  |


|  | ----- District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 344.7 | 100.0\% | 745,316.3 | 100.0\% |
| Professional Staff: | 193.3 | 56.1\% | 479,219.1 | 64.3\% |
| Teachers | 160.1 | 46.4\% | 369,395.4 | 49.6\% |
| Professional Support | 21.2 | 6.1\% | 78,787.8 | 10.6\% |
| Campus Administration (School Leadership) | 8.0 | 2.3\% | 22,378.5 | 3.0\% |
| Central Administration | 4.0 | 1.2\% | 8,657.4 | 1.2\% |
| Educational Aides: | 55.5 | 16.1\% | 79,348.7 | 10.6\% |
| Auxiliary Staff: | 96.0 | 27.8\% | 186,748.5 | 25.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 5.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,126.0 | n/a |
|  |  |  |  |  |
| Total Minority Staff: | 117.1 | 34.0\% | 384,122.4 | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 4.4 | 2.7\% | 41,186.3 | 11.1\% |
| Hispanic | 21.8 | 13.6\% | 104,985.0 | 28.4\% |
| White | 133.9 | 83.6\% | 210,367.3 | 56.9\% |
| American Indian | 0.0 | 0.0\% | 1,261.0 | 0.3\% |
| Asian | 0.0 | 0.0\% | 6,656.1 | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 618.8 | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 4,320.9 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 32.2 | 20.1\% | 88,006.1 | 23.8\% |
| Females | 127.9 | 79.9\% | 281,389.3 | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 0.6\% | 4,422.7 | 1.2\% |
| Bachelors | 126.6 | 79.0\% | 269,818.0 | 73.0\% |
| Masters | 32.6 | 20.3\% | 92,432.5 | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 2,722.3 | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 24,880.4 | 6.7\% |
| 1-5 Years Experience | 61.3 | 38.3\% | 102,753.7 | 27.8\% |
| 6-10 Years Experience | 24.2 | 15.1\% | 74,854.8 | 20.3\% |
| 11-20 Years Experience | 42.9 | 26.8\% | 107,653.1 | 29.1\% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CUERO ISD (062901) - DEWITT COUNTY

|  | ---- District ----- | ------ State | ------ |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 26.7 | $16.7 \%$ | $47,975.4$ | $13.0 \%$ |
| Over 30 Years Experience | 5.0 | $3.1 \%$ | $11,278.0$ | $3.1 \%$ |
| Number of Students per Teacher | 11.9 | n/a | 14.5 | n/a |


| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 7.5 | 6.4 |
| Average Years Experience of Principals with District | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.3 | 4.8 |
|  |  |  |
| Average Years Experience of Teachers: | 11.5 | 11.2 |
| Average Years Experience of Teachers with District: | 6.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | - | \$50,849 |
| 1-5 Years Experience | \$45,732 | \$53,288 |
| 6-10 Years Experience | \$46,905 | \$56,282 |
| 11-20 Years Experience | \$56,988 | \$59,900 |
| 21-30 Years Experience | \$58,710 | \$64,637 |
| Over 30 Years Experience | \$61,147 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$51,568 | \$57,641 |
| Professional Support | \$65,096 | \$68,030 |
| Campus Administration (School Leadership) | \$78,102 | \$83,424 |
| Central Administration | \$108,958 | \$109,662 |
|  |  |  |
| Instructional Staff Percent: | 62.4\% | 64.6\% |
|  |  |  |
| Turnover Rate for Teachers: | 18.2\% | 14.3\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 3.8 | 397.5 |
|  |  |  |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |

## Texas Education Agency

## 2020-21 Staff Information (TAPR)

CUERO ISD (062901) - DEWITT COUNTY

|  | ---- District ----- | - ---- State ------ |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $22,870.6$ | $6.2 \%$ |
| Career and Technical Education | 15.8 | $9.9 \%$ | $18,987.7$ | $5.1 \%$ |
| Compensatory Education | 8.8 | $5.5 \%$ | $10,226.9$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $6,558.4$ | $1.8 \%$ |
| Regular Education | 116.8 | $72.9 \%$ | $262,447.1$ | $71.0 \%$ |
| Special Education | 14.0 | $8.8 \%$ | $34,862.5$ | $9.4 \%$ |
| Other | 4.6 | $2.9 \%$ | $13,442.2$ | $3.6 \%$ |

- Indicates there is no data for the item
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality
    - Indicates there are no students in the group.

