2020-21 Texas Academic Performance Report (TAPR)

District Name: CUERO ISD

District Number: 062901

2021 Special Education Determination Status:

Needs Assistance



	School Year	State	_						Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	64%	75%	56%		-	-	-	-	32%	*	0476	64%	55%	40%
	2019	76%		73%	73%	73%		-	*	-	*	J2 /0	*	7 1 70	79%	69%	80%
At Meets Grade Level or Above	2021	39%	39%	28%	13%	25%	34%	-	-	-	-	6%	*	27%	32%	15%	0%
	2019	45%	37%	37%	27%	34%	43%	-	*	-	*	33%	*	33%	52%	29%	40%
At Masters Grade Level	2021	19%	18%	13%	0%	10%	18%	-	-	-	-	0%	*	11%	18%	4%	0%
	2019	27%	21%	20%	0%	17%	33%	-	*	-	*	0%	*	19%	24%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	65%	63%	58%	74%	-	-	-	-	23%	*	64%	67%	53%	20%
	2019	79%	77%	76%	82%	72%	80%	-	*	-	*	52%	*	73%	85%	70%	100%
At Meets Grade Level or Above	2021	31%	32%	31%	13%	24%	44%	-	-	-	-	7%	*	27%	48%	21%	0%
	2019	49%	43%	39%	45%	31%	50%	-	*	-	*	38%	*	39%	39%	29%	60%
At Masters Grade Level	2021	14%	15%	15%	13%	10%	21%	-	-	-	-	0%	*	13%	19%	8%	0%
	2019	25%	20%	18%	18%	12%	25%	-	*	-	*	5%	*	16%	21%	9%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	64%	54%	63%	70%	*	*	-	*	28%	*	67%	55%	56%	63%
	2019	75%	72%	78%	64%	76%	85%	-	-	-	*	53%	-	79%	74%	73%	57%
At Meets Grade Level or Above	2021	36%	36%	33%	46%	27%	36%	*	*	-	*	17%	*	36%	24%	24%	25%
	2019	44%	39%	37%	29%	22%	65%	-	-	-	*	5%	-	37%	38%	19%	29%
At Masters Grade Level	2021	17%	16%	15%	23%	7%	23%	*	*	-	*	6%	*	16%	12%	8%	13%
	2019	22%	18%	14%	7%	9%	25%	-	-	-	*	5%	-	16%	9%	5%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	57%	54%	57%	59%	*	*	-	*	28%	*	57%	58%	46%	88%
	2019	75%	73%	71%	57%	61%	93%	-	-	-	*	25%	-	71%	71%	56%	86%
At Meets Grade Level or Above	2021	36%	38%	23%	15%	22%	27%	*	*	-	*	22%	*	25%	18%	16%	38%
	2019	48%	42%	34%	14%	23%	60%	-	-	-	*	10%	-	32%	38%	21%	29%

	School Year			District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	23%	13%		15%		*	*	-	*	11%	*	14%		6%	25%
	2019	28%	23%	17%	7%	12%	28%	-	-	-	*	5%	-	17%	15%	8%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	69%	67%	69%	69%	-	*	-	*	33%	40%	67%	75%	61%	*
	2019	86%	84%	86%	71%	85%	90%	-	-	-	*	43%	*	86%	85%	85%	80%
At Meets Grade Level or Above	2021	46%	40%	42%	33%	35%	51%	-	*	-	*	21%	20%	39%	53%	33%	*
	2019	54%	45%	43%	29%	35%	57%	-	-	-	*	29%	*	43%	45%	35%	20%
At Masters Grade Level	2021	30%	24%	25%	11%	17%	33%	-	*	-	*	0%	0%	19%	41%	15%	*
	2019	29%	22%	19%	0%	14%	29%	-	-	_	*	7%	*	15%	30%	12%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	68%	78%	58%	80%	-	*	_	*	29%	100%	65%	75%	56%	*
	2019	90%	89%	89%	79%	89%	90%	-	-	-	*	50%	*	90%	85%	86%	90%
At Meets Grade Level or Above	2021	44%	46%	35%	33%	28%	44%	-	*	-	*	21%	0%	34%	41%	24%	*
	2019	58%	52%	41%	29%	30%	57%	-	-	-	*	36%	*	36%	58%	35%	10%
At Masters Grade Level	2021	25%	25%	19%	0%	15%	27%	-	*	-	*	0%	0%	16%	28%	9%	*
	2019	36%	31%	21%	7%	18%	25%	_	-	-	*	14%	*	17%	33%	15%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	63%	44%	56%	73%	-	*	-	*	33%	100%	61%	69%	50%	*
	2019	75%	72%	73%	64%	65%	84%	-	-	-	*	31%	*	71%	79%	69%	50%
At Meets Grade Level or Above	2021	31%	31%	33%	22%	24%	49%	-	*	-	*	33%	0%	30%	44%	20%	*
	2019	49%	44%	34%	21%	22%	51%	-	-	_	*	23%	*	29%	48%	25%	20%
At Masters Grade Level	2021	13%	12%	14%	11%	6%	24%	-	*	_	*	4%	0%	10%	25%	5%	*
	2019	24%	21%	16%	0%	14%	20%	-	-	-	*	15%	*	12%	27%	14%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	53%	47%	47%	64%	-	-	-	*	21%	-	58%	43%	45%	29%
	2019	68%	61%	79%	43%	77%	89%	-	-	_	*	35%	*	77%	83%	72%	80%
At Meets Grade Level or Above	2021	32%	28%	24%	20%	17%	38%	-	-	_	*	14%	-	26%	20%	16%	29%
	2019	37%	29%	31%	0%	22%	46%	-	-	-	*	6%	*	28%	35%	20%	40%

	School Year	State	Region 03	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	15%	11%	10%				-	-	-	*	7%	-	12%	6%	5%	29%
	2019	18%	12%	8%	0%	4%	15%	-	-	-	*	0%	*	8%	8%	2%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	65%	59%	47%	54%	72%	-	-	-	*	36%	-	63%	53%	52%	43%
	2019	81%	77%	81%	46%	77%	92%	-	-	-	*	38%	*	83%	77%	70%	80%
At Meets Grade Level or Above	2021	36%	32%	16%	13%	7%	30%	-	-	-	*	7%	-	18%	12%	7%	0%
	2019	47%	38%	31%	8%	23%	46%	-	-	-	*	6%	*	31%	31%	17%	0%
At Masters Grade Level	2021	15%	12%	4%	13%	0%	6%	-	-	-	*	7%	-	3%	4%	2%	0%
	2019	21%	14%	7%	0%	3%	12%	-	-	_	*	0%	*	8%	4%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	74%	67%	72%	78%	-	-	-	*	37%	*	78%	68%	69%	69%
	2019	76%	70%	79%	59%	76%	90%	*	-	-	80%	45%	*	81%	73%	73%	*
At Meets Grade Level or Above	2021	45%	39%	41%	42%	29%	52%	-	-	-	*	11%	*	43%	36%	36%	31%
	2019	49%	39%	46%	24%	45%	58%	*	-	-	40%	36%	*	45%	50%	40%	*
At Masters Grade Level	2021	25%	20%	22%	0%	13%	35%	-	-	-	*	5%	*	19%	28%	15%	0%
	2019	29%	21%	27%	18%	24%	38%	*	-	-	20%	14%	*	24%	38%	17%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	52%	60%	58%	49%	70%	-	-	-	*	26%	*	57%	66%	53%	54%
	2019	75%	68%	70%	53%	66%	82%	*	-	-	80%	59%	*	67%	78%	61%	*
At Meets Grade Level or Above	2021	27%	23%	25%	8%	16%	37%	-	-	_	*	5%	*	21%	32%	20%	15%
	2019	43%	32%	29%	24%	25%	36%	*	-	-	60%	27%	*	24%	45%	24%	*
At Masters Grade Level	2021	12%	9%	10%	0%	10%	10%	-	-	-	*	5%	*	10%	9%	5%	0%
	2019	17%	11%	8%	6%	6%	10%	*	-	-	20%	9%	*	9%	5%	5%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	61%	67%	50%	61%	77%	-	-	-	*	20%	*	68%	66%	61%	62%
	2019	70%	64%	71%	44%	68%	82%	*	-	-	80%	30%	*	73%	64%	66%	*
At Meets Grade Level or Above	2021	33%	29%	35%	17%	23%	49%	-	-	_	*	0%	*	35%	34%	27%	8%
	2019	42%	34%	36%	22%	32%	48%	*	-	_	40%	22%	*	37%	33%	28%	*

	School Year			District	African American		_	American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	6%	10%		4%		-	-	-	*	0%	*	7%	15%	5%	0%
	2019	18%	11%	8%	6%	5%	14%	*	-	-	0%	0%	*	10%	3%	2%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	89%	57%	88%	97%	-	-	-	*	59%	-	90%	85%	82%	67%
	2019	86%	82%	92%	83%	90%	96%	-	*	-	*	58%	-	90%	95%	92%	80%
At Meets Grade Level or Above	2021	46%	45%	64%	36%	55%	82%	-	-	-	*	29%	-	61%	73%	53%	33%
	2019	55%	47%	51%	22%	40%	73%	-	*	_	*	33%	-	46%	60%	37%	20%
At Masters Grade Level	2021	21%	19%	25%	21%	23%	29%	-	-	_	*	6%	-	23%	30%	19%	17%
	2019	28%	22%	29%	17%	18%	45%	-	*	-	*	25%	-	26%	35%	19%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	66%	88%	86%	87%	90%	-	-	-	*	44%	-	89%	85%	85%	100%
	2019	88%	85%	94%	83%	95%	100%	-	-	-	*	58%	-	92%	100%	94%	80%
At Meets Grade Level or Above	2021	36%	40%	63%	50%	64%	69%	-	-	-	*	28%	-	63%	64%	59%	60%
	2019	57%	51%	71%	44%	71%	84%	-	-	-	*	25%	_	67%	81%	71%	40%
At Masters Grade Level	2021	11%	11%	16%	14%	11%	23%	_	-	-	*	17%	-	10%	30%	20%	0%
	2019	17%	11%	21%	22%	22%	16%	-	-	-	*	25%	-	15%	34%	23%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	67%	75%	43%	70%	90%	-	-	-	*	29%	-	74%	80%	68%	67%
	2019	81%	75%	80%	50%	73%	98%	-	*	-	*	50%	-	75%	91%	69%	40%
At Meets Grade Level or Above	2021	43%	39%	40%	14%	25%	63%	-	-	-	*	18%	-	37%	48%	25%	0%
	2019	51%	44%	51%	33%	35%	73%	-	*	-	*	33%	-	45%	63%	39%	0%
At Masters Grade Level	2021	24%	19%	16%	7%	5%	31%	-	-	-	*	18%	-	14%	23%	10%	0%
	2019	25%	18%	20%	11%	10%	35%	_	*	-	*	25%	-	20%	21%	15%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	77%	57%	74%	87%	-	-	-	*	41%	-	76%	83%	70%	83%
	2019	69%	61%	74%	56%	72%	84%	-	*	_	*	58%	-	69%	84%	67%	40%
At Meets Grade Level or Above	2021	28%	25%	39%	7%	30%	56%	-	-	-	*	29%	-	38%	43%	29%	33%
	2019	37%	28%	36%	17%	25%	55%	-	*	_	*	33%	-	34%	40%	23%	20%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	11%	19%				-	-	-	*	18%	-	16%	25%	14%	17%
	2019	21%	14%	25%	11%	20%	35%	-	*	-	*	33%	-	22%	33%	19%	20%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	70%	47%	65%	83%	-	-	-	100%	21%	*	73%	62%	61%	75%
	2019	68%	62%	75%	63%	68%	88%	*	*	*	50%	52%	-	75%	73%	68%	43%
At Meets Grade Level or Above	2021	50%	43%	56%	26%	50%	71%	-	-	-	100%	17%	*	59%	49%	45%	63%
	2019	50%	42%	52%	33%	44%	68%	*	*	*	33%	30%	-	51%	55%	39%	0%
At Masters Grade Level	2021	12%	8%	12%	11%	11%	12%	-	-	-	20%	8%	*	13%	9%	8%	13%
	2019	11%	7%	7%	4%	7%	7%	*	*	*	0%	9%	-	7%	5%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	66%	69%	53%	68%	76%	*	*	-	60%	0%	-	66%	76%	63%	40%
	2019	68%	64%	76%	71%	76%	78%	*	*	-	80%	27%	-	74%	82%	71%	67%
At Meets Grade Level or Above	2021	57%	52%	58%	47%	51%	71%	*	*	-	60%	0%	-	56%	65%	51%	20%
	2019	49%	43%	50%	38%	48%	56%	*	*	-	50%	9%	-	50%	49%	39%	11%
At Masters Grade Level	2021	11%	8%	12%	0%	5%	22%	*	*	-	20%	0%	-	13%	9%	8%	0%
	2019	8%	5%	4%	0%	4%	5%	*	*	-	0%	9%	-	4%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	75%	79%	67%	77%	85%	-	-	-	80%	42%	*	81%	73%	71%	100%
	2019	85%	79%	86%	85%	83%	89%	-	*	*	*	30%	-	86%	88%	82%	*
At Meets Grade Level or Above	2021	41%	43%	49%	20%	44%	62%	-	-	_	60%	17%	*	51%	45%	34%	100%
	2019	61%	49%	52%	30%	43%	71%	-	*	*	*	15%	-	51%	55%	41%	*
At Masters Grade Level	2021	23%	22%	31%	7%	23%	45%	-	-	-	40%	8%	*	32%	27%	17%	67%
	2019	37%	25%	27%	0%	16%	48%	-	*	*	*	5%	-	24%	35%	18%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	81%	80%	54%	81%	86%	-	-	-	*	33%	*	83%	74%	75%	80%
	2019	88%	88%	94%	79%	93%	99%	*	*	*	100%	67%	-	93%	98%	91%	*
At Meets Grade Level or Above	2021	55%	50%	54%	23%	47%	72%	-	-	-	*	17%	*	54%	53%	35%	60%
	2019	62%	58%	69%	36%	61%	88%	*	*	*	33%	25%	-	70%	68%	58%	*

At Masters Grade Level 2021 22% 2019 25% End of Course U.S. History At Approaches Grade Level or Above 2021 88% Above 2019 93% At Meets Grade Level or Above 2021 69% At Masters Grade Level 2021 43% 2019 45% SAT/ACT All Subjects At Approaches Grade Level or Above 2021 95% At Meets Grade Level or Above 2021 69% At Masters Grade Level or Above 2021 67% At Approaches Grade Level or Above 2021 67% At Meets Grade Level or Above 2021 41% At Masters Grade Level 2021 18% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or Above 2021 68%	16% 19% 87%	17% 20%		inspanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
End of Course U.S. History At Approaches Grade Level or Above 2019 93% At Meets Grade Level or Above 2021 69% 2019 73% At Masters Grade Level 2021 43% 2019 45% SAT/ACT All Subjects At Approaches Grade Level or Above 2021 95% At Meets Grade Level or Above 2021 69% At Masters Grade Level or Above 2021 67% All Grades All Subjects At Meets Grade Level or Above 2021 67% At Meets Grade Level or Above 2021 41% 2019 78% At Masters Grade Level 2021 18% All Grades ELA/Reading At Approaches Grade Level or 2021 68%		20%	0%	13%	28%	-	-	-	*	0%	*	17%	16%	7%	40%
At Approaches Grade Level or Above 2021 88% 2019 93% At Meets Grade Level or Above 2021 69% 2019 73% At Masters Grade Level 2021 43% 2019 45% SAT/ACT All Subjects At Approaches Grade Level or Above 2021 69% At Meets Grade Level or Above 2021 69% At Masters Grade Level or Above 2021 67% At Approaches Grade Level or Above 2021 67% At Meets Grade Level or Above 2021 41% At Masters Grade Level 2021 18% At Masters Grade Level 2021 18% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	87%		0%	18%	28%	*	*	*	0%	17%	-	20%	20%	12%	*
Above 2019 93% At Meets Grade Level or Above 2021 69% 2019 73% At Masters Grade Level 2021 43% 2019 45% SAT/ACT All Subjects At Approaches Grade Level or Above At Meets Grade Level or Above 2021 69% At Masters Grade Level or Above 2021 14% All Grades All Subjects At Approaches Grade Level or Above 2021 67% At Meets Grade Level or Above 2021 67% At Meets Grade Level or Above 2021 41% At Meets Grade Level or Above 2021 41% At Meets Grade Level or Above 2021 41% At Masters Grade Level or Above 2021 18% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	87%														
At Meets Grade Level or Above 2021 69% 2019 73% 2019 73% At Masters Grade Level 2021 43% 2019 45% 2019 45% SAT/ACT All Subjects At Approaches Grade Level or Above 2021 69% At Meets Grade Level or Above 2021 14% All Grades All Subjects 2021 67% At Approaches Grade Level or Above 2019 78% At Meets Grade Level or Above 2021 41% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%		93%	81%	89%	100%	-	*	*	*	71%	*	93%	92%	90%	80%
At Masters Grade Level 2021 43% 2019 45% SAT/ACT All Subjects At Approaches Grade Level or Above At Meets Grade Level or Above 2021 69% At Masters Grade Level 2021 14% All Grades All Subjects At Approaches Grade Level or Above 2021 67% Above 2019 78% At Meets Grade Level or Above 2019 78% At Meets Grade Level or Above 2019 78% At Meets Grade Level or Above 2011 41% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	90%	90%	69%	95%	92%	-	*	-	80%	20%	*	88%	97%	85%	100%
At Masters Grade Level 2021 43% 2019 45% SAT/ACT All Subjects 2021 95% At Approaches Grade Level or Above 2021 69% At Meets Grade Level or Above 2021 14% All Grades All Subjects At Approaches Grade Level or Above 2021 67% At Meets Grade Level or Above 2021 41% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	65%	69%	56%	52%	92%	-	*	*	*	36%	*	68%	72%	56%	40%
2019 45%	66%	63%	15%	54%	79%	-	*	-	40%	0%	*	62%	65%	42%	40%
SAT/ACT All Subjects At Approaches Grade Level or Above 2021 95% At Meets Grade Level or Above 2021 69% At Masters Grade Level 2021 14% All Grades All Subjects At Approaches Grade Level or Above 2021 67% At Meets Grade Level or Above 2021 41% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	38%	49%	19%	37%	75%	-	*	*	*	21%	*	50%	48%	33%	20%
At Approaches Grade Level or Above 2021 95% At Meets Grade Level or Above 2021 69% At Masters Grade Level 2021 14% All Grades All Subjects At Approaches Grade Level or Above 2021 67% At Meets Grade Level or Above 2021 41% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	36%	35%	8%	31%	46%	-	*	-	0%	0%	*	38%	26%	19%	0%
Above At Meets Grade Level or Above At Masters Grade Level All Grades All Subjects At Approaches Grade Level or Above At Meets Grade Level or Above 2019 78% At Meets Grade Level or Above 2019 50% At Masters Grade Level At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%															
At Masters Grade Level 2021 14% All Grades All Subjects 3021 67% At Approaches Grade Level or Above 2019 78% At Meets Grade Level or Above 2021 41% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	96%	90%	-	*	88%	-	-	-	-	-	-	90%	-	*	-
All Grades All Subjects At Approaches Grade Level or Above 2021 67% At Meets Grade Level or Above 2019 78% At Meets Grade Level or Above 2021 41% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	66%	70%	-	*	63%	-	-	-	-	-	-	70%	-	*	-
At Approaches Grade Level or Above 2021 67% At Meets Grade Level or Above 2019 78% At Meets Grade Level or Above 2021 41% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	6%	0%	-	*	0%	-	-	-	-	-	-	0%	-	*	-
Above 2019 78% At Meets Grade Level or Above 2021 41% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%															
At Meets Grade Level or Above 2021 41% 2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	66%	71%	58%	66%	79%	*	75%	*	74%	32%	75%	72%	68%	61%	65%
2019 50% At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	74%	79%	65%	76%	88%	50%	100%	*	81%	44%	83%	78%	81%	73%	70%
At Masters Grade Level 2021 18% 2019 24% All Grades ELA/Reading At Approaches Grade Level or 2021 68%	39%	41%	27%	34%	54%	*	58%	*	56%	16%	35%	42%	41%	29%	29%
All Grades ELA/Reading At Approaches Grade Level or 2021 68%	43%	44%	26%	35%	60%	0%	92%	*	49%	23%	49%	42%	48%	33%	28%
All Grades ELA/Reading At Approaches Grade Level or 2021 68%	16%	17%	8%	12%	25%	*	42%	*	25%	6%	15%	16%	19%	10%	12%
At Approaches Grade Level or 2021 68%	17%	16%	7%	12%	24%	0%	50%	*	18%	9%	23%	15%	19%	10%	9%
	66%	69%	56%	66%	77%	*	*	-	74%	29%	71%	71%	65%	61%	61%
2019 75%	70%	79%	66%	77%	86%	*	*	*	79%	47%	79%	79%	80%	75%	69%
At Meets Grade Level or Above 2021 45%	40%	45%	34%	37%	57%	*	*	-	65%	14%	47%	45%	45%	34%	30%
2019 48%		44%	27%	37%	58%	*	*	*	52%	24%	57%	43%	48%	33%	25%
At Masters Grade Level 2021 18%	40%	17%	10%	11%	24%	*	*	-	30%	4%	12%	16%	18%	10%	11%
2019 21%	40% 15%	15%	6%	12%	22%	*	*	*	15%	8%	7%	14%	18%	8%	6%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State	Region 03	District	African American	Hispanic	White					Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
2021	66%	66%	68%	64%	63%	76%	*	*	-	76%	32%	81%	69%	67%	59%	65%
2019	82%	78%	81%	70%	77%	89%	*	*	*	90%	44%	79%	80%	83%	73%	88%
2021	37%	37%	35%	22%	30%	46%	*	*	-	47%	14%	25%	35%	35%	25%	31%
2019	52%	44%	42%	28%	34%	57%	*	*	*	55%	22%	36%	39%	49%	33%	35%
2021	18%	17%	15%	8%			*	*	_	24%		19%	15%	17%	9%	15%
2019	26%		17%	8%			*	*	*	30%		21%		20%	11%	18%
2021	58%	59%	65%	44%	61%	76%	*	*	-	60%	22%	43%	67%	60%	55%	67%
2019	68%	63%	64%	44%	61%	78%	*	-	-	56%	26%	*	67%	55%	55%	45%
2021	30%	28%	35%	20%	29%	45%	*	*	-	60%	8%	29%	39%	25%	24%	19%
2019	38%	32%	31%	22%	25%	44%	*	-	_	22%	14%	*	32%	27%	22%	36%
2021	9%	7%	10%	4%	7%	14%	*	*	_	0%	3%	0%	9%	13%	5%	0%
		10%					*	-	_							0%
2021	71%	71%	73%	47%	70%	84%	-	*	-	78%	32%	100%	73%	75%	63%	67%
2019	81%	78%	83%	63%	77%	94%	*	*	*	100%	49%	*	81%	90%	76%	47%
2021	44%	40%	43%	19%	33%	62%	-	*	-	56%	24%	29%	41%	49%	26%	27%
2019	54%	49%	52%	30%	40%	72%	*	*	*	55%	27%	*	49%	60%	40%	12%
2021	20%	16%	16%	6%	8%	28%	-	*	-	22%	7%	14%	14%	21%	7%	20%
2019	25%	19%	19%	4%	14%	28%	*	*	*	18%	19%	*	17%	22%	14%	6%
2021	73%	70%	85%	70%	81%	93%	-	*	*	*	55%	*	84%	86%	78%	82%
2019	81%	76%	82%	61%	81%	88%	-	*	-	71%	47%	*	78%	89%	75%	70%
2021	49%	44%	53%	33%	40%	73%	-	*	*	*	32%	*	53%	54%	40%	36%
2019	55%	48%	49%	16%	36%	68%	-	*	_	43%	24%	*		50%	31%	30%
2021			33%	10%	21%		-	*	*			*				18%
		, ,	74	10%	24%	41%				14%	24%	*		30%	19%	10%
	Year 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021	Year State 2021 66% 2019 82% 2021 37% 2019 52% 2021 18% 2019 26% 2021 30% 2019 38% 2021 9% 2019 14% 2021 71% 2019 81% 2021 20% 2019 25% 2021 73% 2019 81% 2021 49% 2021 49% 2019 55%	Year State 03 2021 66% 66% 2019 82% 78% 2021 37% 37% 2019 52% 44% 2021 18% 17% 2019 26% 20% 2021 58% 59% 2019 68% 63% 2021 30% 28% 2019 38% 32% 2019 14% 10% 2021 71% 71% 2019 81% 78% 2021 44% 40% 2019 54% 49% 2021 20% 16% 2019 25% 19% 2021 73% 70% 2019 81% 76% 2021 49% 44% 2021 49% 44% 2019 55% 48%	Year State 03 District 2021 66% 66% 68% 2019 82% 78% 81% 2021 37% 37% 35% 2019 52% 44% 42% 2021 18% 17% 15% 2019 26% 20% 17% 2021 58% 59% 65% 2019 68% 63% 64% 2021 30% 28% 35% 2019 38% 32% 31% 2021 9% 7% 10% 2019 14% 10% 6% 2021 71% 71% 73% 2019 81% 78% 83% 2021 44% 40% 43% 2021 24% 40% 43% 2021 20% 16% 16% 2019 25% 19% 19% 2021 73% 7	Year State 03 District American 2021 66% 66% 68% 64% 2019 82% 78% 81% 70% 2021 37% 37% 35% 22% 2019 52% 44% 42% 28% 2021 18% 17% 15% 8% 2019 26% 20% 17% 8% 2019 68% 63% 64% 44% 2021 30% 28% 35% 20% 2019 38% 32% 31% 22% 2021 9% 7% 10% 4% 2019 14% 10% 6% 6% 2021 71% 71% 73% 47% 2019 81% 78% 83% 63% 2021 44% 40% 43% 19% 2019 54% 49% 52% 30% 2021 <	Year State 03 District American Hispanic 2021 66% 66% 68% 64% 63% 2019 82% 78% 81% 70% 77% 2021 37% 37% 35% 22% 30% 2019 52% 44% 42% 28% 34% 2021 18% 17% 15% 8% 12% 2019 26% 20% 17% 8% 12% 2019 26% 20% 17% 8% 12% 2019 68% 63% 64% 44% 61% 2021 30% 28% 35% 20% 29% 2019 38% 32% 31% 22% 25% 2021 9% 7% 10% 4% 7% 2021 9% 78% 83% 63% 77% 2021 71% 71% 73% 47% 70%	Year State 03 District District American American Hispanic White 2021 66% 66% 68% 64% 63% 76% 2019 82% 78% 81% 70% 77% 89% 2021 37% 37% 35% 22% 30% 46% 2019 52% 44% 42% 28% 34% 57% 2021 18% 17% 15% 8% 12% 20% 2019 26% 20% 17% 8% 12% 24% 2021 58% 59% 65% 44% 61% 76% 2021 30% 28% 35% 20% 29% 45% 2019 38% 32% 31% 22% 25% 44% 2021 9% 7% 10% 4% 7% 14% 2021 9% 7% 10% 4% 7% 84% 2021	Year State 03 District American Hispanic White Indian 2021 66% 66% 68% 64% 63% 76% * 2019 82% 78% 81% 70% 77% 89% * 2021 37% 37% 35% 22% 30% 46% * 2019 52% 44% 42% 28% 34% 57% * 2021 18% 17% 15% 8% 12% 20% * 2019 26% 20% 17% 8% 12% 20% * 2019 68% 63% 64% 44% 61% 76% * 2021 30% 28% 35% 20% 29% 45% * 2021 30% 28% 35% 20% 29% 45% * 2021 38% 32% 31% 22% 25% 44%	Year State 03 District American Hispanic White Indian Asian 2021 66% 66% 68% 64% 63% 76% * 2019 82% 78% 81% 70% 77% 89% * * 2021 37% 37% 35% 22% 30% 46% * * 2019 52% 44% 42% 28% 34% 57% * * 2021 18% 17% 15% 8% 12% 20% * * 2019 26% 20% 17% 8% 12% 24% * * 2021 58% 59% 65% 44% 61% 76% * * 2021 58% 59% 65% 44% 61% 78% * * 2021 58% 59% 65% 44% 61% 78% * * 2021	Year State 03 District American Hispanic White Indian Asian Islander 2021 66% 66% 68% 64% 63% 76% * * - 2019 82% 78% 81% 70% 77% 89% * * * * - 2021 37% 37% 35% 22% 30% 46% *	School Year State State O3	School Year State O3	School Year State Region Olistrict American Hispanic White Indian Asian Islander Races (Current) (Former)	School Year State O3	School Year State Stat	School Year State Stat

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders

	School Year	State		District	African American	-	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	25%	21%		19%	26%	-	-	-	-	3%	*	19%	29%	13%	0%
	2019	35%	28%	28%		22%	38%	-	*	-	*	2970	*	2070	36%	19%	40%
Reading and Mathematics Including EOC	2021	24%	25%	21%	13%	19%	26%	-	-	-	-	3%	*	19%	29%	13%	0%
	2019	35%	28%	28%	27%	22%	38%	-	*	-	*	29%	*	26%	36%	19%	40%
Reading Including EOC	2021	38%	39%	28%	13%	25%	34%	-	-	-	-	6%	*	27%	32%	15%	0%
	2019	45%	36%	37%	27%	34%	43%	-	*	_	*	33%	*	33%	52%	29%	40%
Math Including EOC	2021	31%	32%	31%	13%	24%	44%	-	-	_	_	7%	*	27%	48%	21%	0%
	2019	49%	43%	39%	45%	31%	50%	-	*	-	*	38%	*	39%	39%	29%	60%
4th Graders																	
Reading and Mathematics	2021	26%	26%	17%	15%	15%	20%	*	*	_	*	17%	*	21%	6%	11%	25%
	2019	35%	29%	25%	7%	13%	50%	-	-	-	*	5%	_	24%	26%	10%	29%
Reading and Mathematics Including EOC	2021	26%	26%	17%	15%	15%	20%	*	*	-	*	17%	*	21%	6%	11%	25%
	2019	35%	29%	25%	7%	13%	50%	-	-	-	*	5%	-	24%	26%	10%	29%
Reading Including EOC	2021	36%	36%	33%	46%	27%	36%	*	*	-	*	17%	*	36%	24%	24%	25%
	2019	44%	39%	37%	29%	22%	65%	-	-	-	*	5%	-	37%	38%	19%	29%
Math Including EOC	2021	36%	38%	23%	15%	22%	27%	*	*	-	*	22%	*	25%	18%	16%	38%
_	2019	48%	42%	34%	14%	23%	60%	-	-	-	*	10%	-	32%	38%	21%	29%
5th Graders																	
Reading and Mathematics	2021	34%	30%	29%	33%	18%	42%	-	*	_	*	21%	0%	28%	34%	16%	*
_	2019	44%	36%	30%	7%	23%	43%	-	-	-	*	21%	*	27%	39%	21%	10%
Reading and Mathematics Including EOC	2021	34%	30%	29%	33%	18%	42%	-	*	-	*	21%	0%	28%	34%	16%	*
	2019	44%	36%	30%	7%	23%	43%	-	-	-	*	21%	*	27%	39%	21%	10%
Reading Including EOC	2021	46%	40%	42%	33%	35%	51%	-	*	_	*	21%	20%	39%	53%	33%	*
	2019	54%	45%	43%	29%	35%	57%	-	-	-	*	29%	*	43%	45%	35%	20%
Math Including EOC	2021	44%	46%	35%		28%	44%	-	*	-	*	21%	0%	34%	41%	24%	*
_	2019	58%	52%	41%	29%	30%	57%	-	-	-	*	36%	*	36%	58%	35%	10%
6th Graders	'																
Reading and Mathematics	2021	24%	20%	10%	13%	3%	21%	-	-	-	*	7%	-	11%	8%	4%	0%
	2019	31%	23%	18%	0%	11%	31%	-	_	_	*	0%	*	17%	21%	9%	0%

	School Year	State		District	African American	_		American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	20%	10%	13%			-	-	-	*	7%	-	11%			0%
	2019	31%	23%	18%	0%	11%	31%	-	-	-	*	0%	*	17%	21%	9%	0%
Reading Including EOC	2021	32%	28%	24%	20%	17%	38%	-	-	-	*	14%	-	26%	20%	16%	29%
	2019	37%	29%	31%	0%	22%	46%	-	-	-	*	6%	*	28%	35%	20%	40%
Math Including EOC	2021	36%	32%	16%	13%	7%	30%	-	-	-	*	7%	-	18%	12%	7%	0%
	2019	48%	38%	31%	8%	23%	46%	-	_	-	*	6%	*	31%	31%	17%	0%
7th Graders																	
Reading and Mathematics	2021	26%	22%	21%	8%	12%	33%	-	_	_	*	5%	*	17%	30%	17%	15%
	2019	36%	27%	25%	24%	23%	30%	*	-	-	40%	23%	*	22%	35%	22%	*
Reading and Mathematics Including EOC	2021	27%	22%	21%	8%	12%	33%	-	-	-	*	5%	*	17%	30%	17%	15%
	2019	37%	27%	25%	24%	23%	30%	*	-	-	40%	23%	*	22%	35%	22%	*
Reading Including EOC	2021	45%	39%	41%	42%	29%	52%	-	-	-	*	11%	*	43%	36%	36%	31%
	2019	49%	39%	46%	24%	45%	58%	*	-	-	40%	36%	*	45%	50%	40%	*
Math Including EOC	2021	32%	28%	25%	8%	16%	37%	-	-	-	*	5%	*	21%	32%	20%	15%
	2019	48%	36%	29%	24%	25%	36%	*	-	-	60%	27%	*	24%	45%	24%	*
8th Graders																	
Reading and Mathematics	2021	21%	23%	45%	29%	40%	59%	-	_	_	*	24%	_	40%	56%	40%	20%
J	2019	34%	29%	36%	22%	25%	59%	-	-	-	*	25%	-	29%	50%	30%	0%
Reading and Mathematics Including EOC	2021	33%		57%	29%	48%	74%	-	-	-	*	24%	-	54%	65%	45%	33%
	2019	47%	38%	45%	22%	32%	69%	-	*	-	*	25%	-	39%	58%	35%	0%
Reading Including EOC	2021	47%	45%	64%	36%	55%	82%	-	-	-	*	29%	-	61%	73%	53%	33%
	2019	55%	47%	51%	22%	40%	73%	-	*	-	*	33%	_	46%	60%	37%	20%
Math Including EOC	2021	43%	46%	72%	50%	70%	81%	-	-	-	*	28%	-	73%	71%	63%	67%
	2019	62%	57%	76%	44%	73%	90%	-	*	-	*	25%	-	71%	86%	73%	40%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	24%	23%	18%	17%	33%	*	*	_	33%	12%	23%	22%	26%	16%	14%
	2019	36%	29%	27%	15%		40%	*	*	-	47%		36%			19%	22%
Reading and Mathematics Including EOC	2021	28%	26%		18%			*	*	-	38%		23%			17%	16%
	2019	38%	30%	28%	15%	20%	43%	*	*	_	47%	17%	36%	25%	36%	19%	22%

	School Year	State	Region 03	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	38%	40%	32%	32%	51%	*	*	-	54%	15%	38%	40%	39%	29%	26%
	2019	47%	39%	41%	22%	33%	57%	*	*	-	59%	24%	57%	38%	47%	30%	33%
Math Including EOC	2021	37%	37%	35%	23%	28%	46%	*	*	-	46%	14%	23%	34%	35%	24%	23%
	2019	52%	45%	41%	28%	33%	56%	*	*	-	59%	24%	36%	38%	50%	32%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	School Year	State	Region03	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2019	61	61	64	75	64	57	-	-	-	*	76	-	63	65	65	86
	2018	63	61	70	50	75	70	-	-	-	80	62	-	68	79	69	79
Grade 4 Mathematics	2019	65	63	56	64	50	66	-	-	-	*	50	-	53	65	53	79
	2018	65	61	59	77	60	51	-	-	-	50	68	-	60	54	61	62
Grade 5 ELA/Reading	2019	81	79	72	71	66	80	-	-	-	*	54	*	70	77	67	65
	2018	80	79	80	88	79	78	-	-	-	*	75	*	79	86	80	*
Grade 5 Mathematics	2019	83	84	77	46	77	83	-	-	-	*	64	*	74	86	74	80
	2018	81	82	78	65	81	80	-	-	-	*	54	*	79	76	76	*
Grade 6 ELA/Reading	2019	42	37	43	46	39	47	-	-	-	*	24	*	42	46	37	*
	2018	47	39	38	33	37	38	*	-	-	*	33	*	39	34	37	75
Grade 6 Mathematics	2019	54	46	42	54	35	49	_	-	-	*	47	*	45	35	35	*
	2018	56	47	42	27	36	60	*	-	-	*	39	*	41	44	39	25
Grade 7 ELA/Reading	2019	77	77	86	74	87	89	*	-	-	90	80	*	84	91	85	*
, .	2018	76	72	72	69	72	73	-	-	-	*	73	-	73	71	71	71
Grade 7 Mathematics	2019	62	59	54	62	52	51	*	_	-	80	68	*	50	64	54	*
	2018	67	66	77	78	73	81	_	_	_	*	67	_	74	84	76	50
Grade 8 ELA/Reading	2019	77	75	78	78	73	85	_	*	_	*	79	_	78	79	78	80
	2018	79	77	83	92	76	90	_	*	*	*	75	*	80	89	82	81
Grade 8 Mathematics	2019	82	84	91	78	95	93	_	-	_	*	75	_	89	97	96	100
Orace o matremates	2018	81	84	90	92	90	89	_	*	*	*	60	*	92	86	89	100
End of Course English II	2019	69	69	73	84	78	66	*	_	_	70	61	_	73	74	71	*
End of Course English in	2018	67	65	62	56	64	63	*	*	_	60	47	40	62	62	61	56
End of Course Algebra I	2019	75	65	59	36	53	74	_	*	*	*	23	-	55	70	53	*
Life of Course Algebra	2018	72	63	56	39	57	60	_	_	_	*	23	_	59	50	48	57
All Grades Both Subjects		69	66	66	65	63	69	*	*	*	71	59	65	64	70	64	75
All Grades Both Subjects	2019	69	66	66	63	64	69	*	80	*	71	53	68	66	68	63	68
All Grades ELA/Reading	2010	68	66	69	72	68	70	*	*	_	75	63	75	68	72	67	76
All Glades ELA/Reading	2019	69	66	67	64	65	69	*	*	*	73	56	75 59	66	70	64	75
All Crades Mathematics		70				59	67	*	*	*	67		59 55	60			75 74
All Grades Mathematics	2019	-	67	62	58		-	*	*	*	-	55			67	60	
	2018	70	67	66	61	64	70	*	*	*	69	50	83	65	66	63	61

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	66%	71%	-	-	-	-	-	-	56%	40%	56%	-	67%	71%	56%	97%
	2019	78%	74%	79%	-	-	-	-	-		71%	100%	69%		*		70%	
At Meets Grade Level or Above	2021	41%	39%	41%	-	-	-	-	-	-	21%	20%	21%	-	50%	42%	23%	56%
	2019	50%	43%	44%	-	-	-	-	-		28%	33%	28%		*		28%	
At Masters Grade Level	2021	18%	16%	17%	-	-	-	-	-	-	5%	0%	6%	-	33%	17%	7%	33%
	2019	24%	17%	16%	-	-	-	-	-		9%	0%	10%		*		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	69%	-	_	-	-	-	-	52%	*	54%	-	*	70%	51%	100%
	2019	75%	70%	79%	-	-	-	-	-		71%	*	69%		*		69%	
At Meets Grade Level or Above	2021	45%	40%	45%	-	-	-	-	-	_	21%	*	23%	-	*	45%	22%	64%
	2019	48%	40%	44%	_	-	-	-	-		25%	*	23%		*		25%	
At Masters Grade Level	2021	18%	15%	17%	_	_	-	_	-	_	7%	*	8%	-	*	17%	9%	21%
	2019	21%	15%	15%	-	-	-	-	-		6%	*			*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	68%	_	_	_	_	_	_	57%	*	56%	-	*	69%	59%	89%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2019	82%	78%	81%	_	_	_	_	_		87%	*			*		88%	
At Meets Grade Level or Above	2021	37%	37%	35%	_	_	_	_	-	_	24%	*	22%	-	*	36%	26%	56%
	2019	52%	44%	42%	_	_	_	_	_		36%	*			*		35%	
At Masters Grade Level	2021	18%	17%	15%	_	_	_	_	_	_	5%	*	6%	_	*	15%	8%	
A Masters Grade Level	2019	26%	20%	17%	_	_	_	_	_		18%	*			*	1370	18%	
All Grades Writing	2013	2070	2070	17 70							1070		1370				1070	
At Approaches Grade Level or Above	2021	58%	59%	65%	_	_	_	_	_	_	59%	_	59%	_	*	65%	61%	*
The Approaches Grade Level of Above	2019	68%	63%	64%		_					50%	_	50%		*	0570	45%	
At Meets Grade Level or Above	2013	30%	28%	35%						_	18%		18%	_	*	36%	22%	
At Weets Grade Level of Above	2019	38%	32%	31%	_	_	_	_	_	_	40%	_	40%		*	30 70	36%	
At Masters Grade Level	2019	9%	7%	10%	-	-		-	-		0%	-	0%		*	11%	0%	
At Masters Grade Level	2021	14%	10%	6%	-	_		-	-	-	0%	-	0%		*	1170	0%	
All Grades Science	2019	1470	1070	0 /0	-	-	-	-	-		0 70	_	0 70				0 70	
	2021	71%	71%	73%	_	_					55%	*	60%	_	_	74%	55%	*
At Approaches Grade Level or Above					-			-	-	-			0070	-	-	/4%		
At Manta Cunda Lavel en Alexan	2019	81%	78%	83%	-	-		-	-		47%	*	47%		-	430/	47%	
At Meets Grade Level or Above	2021	44%	40%	43%	-	_		-	-	-	18%	*	2070	-	-	43%	18%	
	2019	54%	49%	52%	-	-		-	-		12%	-	12%		-	4.00:	12%	
At Masters Grade Level	2021	20%	16%	16%	-	-		-	-	-	9%	*	10 /0	-	-	16%	9%	
	2019	25%	19%	19%	-	-	-	-	-		6%	-	6%		-		6%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	School Year	State	Region 03		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	70%	85%	-	-	-	-	-	-	67%	-	67%	-	-	85%	67%	100%
	2019	81%	76%	82%	-	-	_	-	-		70%	-	70%		-		70%	
At Meets Grade Level or Above	2021	49%	44%	53%	-	-	_	-	-	-	17%	-	17%	-	-	53%	17%	67%
	2019	55%	48%	49%	-	-	_	-	-		30%	-	30%		-		30%	
At Masters Grade Level	2021	29%	24%	33%	-	-	_	-	_	-	0%	-	0%	-	_	33%	0%	50%
	2019	33%	25%	30%	-	-	_	-	-		10%	-	10%		-		10%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 03	District	African American			American Indian Participat		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021		irades)	1011								
All Tests																
Assessment Participant	88%	95%	99%	99%	99%	99%	*	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	83%	90%	95%	94%	96%	94%	*	86%	*	95%	97%	100%	97%	88%	95%	94%
Not Included in Accountability: Mobile	3%	4%	4%	5%	3%	5%	*	14%	*	5%	3%	0%	2%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	5%	1%	1%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	2%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	4%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	89%	95%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	98%
Included in Accountability	83%	90%	95%	95%	95%	95%	*	80%	-	96%	97%	100%	98%	88%	95%	89%
Not Included in Accountability: Mobile	3%	4%	4%	5%	3%	5%	*	20%	-	4%	3%	0%	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	8%
Not Tested	11%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Mathematics																
Assessment Participant	88%	94%	98%	98%	99%	98%	*	*	-	100%	99%	100%	98%	99%	99%	98%
Included in Accountability	84%	90%	94%	92%	96%	93%	*	*	-	94%	97%	100%	97%	88%	94%	96%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	5%	*	*	-	6%	2%	0%	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	2%	2%	1%	2%	*	*	-	0%	1%	0%	2%	1%	1%	2%
Absent	2%	1%	0%	1%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	5%	1%	1%	1%	2%	*	*	-	0%	0%	0%	1%	1%	1%	2%
Writing																
Assessment Participant	87%	96%	98%	100%	97%	100%	*	*	-	100%	95%	100%	98%	98%	97%	100%
Included in Accountability	83%	92%	94%	96%	94%	95%	*	*	-	83%	92%	100%	97%	89%	93%	100%
Not Included in Accountability: Mobile	3%	4%	4%	4%	2%	5%	*	*	-	17%	3%	0%	2%	9%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

		Dogia-		African			American		Pacific	Two or	Special Ed	Special Ed	Continu-		Econ	EB/EL (Current
	State	Region 03		American	Hispanic	White				More Races			ously Enrolled	ously Enrolled		Monitored)
Not Tested	13%	4%	2%		3%		*	*	-	0%	5%	0%		2%	3%	0%
Absent	1%	1%	1%	0%	3%	0%	*	*	-	0%	5%	0%	2%	1%	2%	0%
Other	12%	4%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	87%	94%	100%	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	84%	89%	96%	97%	97%	93%	-	*	-	100%	98%	100%	98%	89%	96%	94%
Not Included in Accountability: Mobile	3%	4%	4%	3%	3%	6%	-	*	-	0%	2%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	87%	94%	100%	100%	99%	100%	-	*	*	*	100%	*	100%	100%	99%	100%
Included in Accountability	84%	90%	96%	94%	98%	94%	-	*	*	*	97%	*	99%	87%	95%	100%
Not Included in Accountability: Mobile	3%	4%	4%	6%	1%	6%	-	*	*	*	3%	*	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	0%	0%	1%	0%	-	*	*	*	0%	*	0%	0%	1%	0%
Absent	3%	2%	0%	0%	1%	0%	-	*	*	*	0%	*	0%	0%	1%	0%
Other	10%	5%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	68%	61%	*	37 70		-	-	-	-	-	-	67%	*	44%	-
					2019		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	*	99%	99%	100%		99%	99%	100%
Included in Accountability	94%	95%	95%		95%		100%	100%	*	93%	94%	92%		89%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	4%	0%	0%	*	6%	5%	8%		10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																

	State		District	African American	Hispanic				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	99%	100%	100%	99%	100%		*	*	*	10070	100%	100%	100%		100%	100%
Included in Accountability	94%	95%	95%		95%		*	*	*	94%	94%	88%	98%		94%	87%
Not Included in Accountability: Mobile	4%	4%	4%		5%	4%	*		*	6%	5%	13%	2%		5%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	*	*	0%	1%	0%	0%	1%	0%	7%
Not Tested	1%	0%	0%	1%	0%	1%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	1%	0%	1%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	99%	100%	100%	*	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	97%	97%	*	*	*	91%	95%	100%	98%	91%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	3%	*	*	*	9%	4%	0%	1%	9%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	99%	100%	*	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	95%	96%	97%	97%	97%	98%	*	-	-	100%	98%	*	99%	93%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	3%	2%	2%	*	-	-	0%	2%	*	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	0%	0%
Absent	0%	0%	0%	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	*	*	100%	95%	*	99%	98%	98%	100%
Included in Accountability	94%	95%	93%	92%	92%	94%	*	*	*	92%	86%	*	96%	85%	92%	89%
Not Included in Accountability: Mobile	4%	4%	6%	6%	6%	5%	*	*	*	8%	9%	*	3%	13%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	1%	*	*	*	0%	5%	*	1%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	*	*	*	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	*	*	0%	5%	*	1%	0%	1%	0%

	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	99%	97%	100%	100%	-	*	-	88%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	94%	94%	94%	92%	96%	-	*	-	88%	94%	*	97%	87%	91%	100%
Not Included in Accountability: Mobile	3%	4%	6%	3%	8%	4%	-	*	-	0%	6%	*	3%	12%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	3%	0%	0%	-	*	-	13%	0%	*	1%	1%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	-	*	-	13%	0%	*	1%	1%	1%	0%
Other	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.2%	98.3%	97.9%	98.7%	*	*	*	98.8%	97.8%	97.8%	98.3%
2018-19	95.4%	95.1%	95.0%	95.0%	94.3%	95.9%	*	97.5%	*	94.2%	94.1%	94.1%	96.0%
Chronic Absenteeism													
2019-20	6.7%	7.9%	9.7%	13.0%	10.2%	8.2%	*	16.7%	*	7.9%	9.5%	12.1%	5.7%
2018-19	11.4%	13.2%	14.7%	17.1%	17.4%	10.2%	*	0.0%	*	19.2%	18.1%	18.7%	10.5%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.9%	0.2%	0.0%	0.4%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.0%	98.7%	100.0%	96.7%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.0%	0.7%	0.0%	1.7%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.0%	0.7%	0.0%	1.7%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	94.0%	98.7%	100.0%	96.7%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	99.3%	100.0%	98.3%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Class of 2019													
Graduated	90.0%	91.1%	98.8%	94.1%	98.8%	100.0%	-	*	-	100.0%	100.0%	97.6%	*
Received TxCHSE	0.5%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.7%	2.5%	1.2%	5.9%	1.2%	0.0%	-	*	-	0.0%	0.0%	2.4%	*
Dropped Out	5.9%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	92.7%	98.8%	94.1%	98.8%	100.0%	-	*	-	100.0%	100.0%	97.6%	*
Graduates, TxCHSE, and Continuers	94.1%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	94.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.2%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	
Received TxCHSE	0.6%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.1%	4.9%	1.8%	8.7%	1.9%	0.0%	-	-	-	*	5.9%	1.1%	
Graduates and TxCHSE	92.8%	94.5%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.2%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	
Received TxCHSE	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.1%	4.9%	1.8%	8.7%	1.9%	0.0%	-	-	-	*	5.9%	1.1%	
Graduates and TxCHSE	93.3%	94.7%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.2%	91.3%	98.1%	100.0%	-	-	-	*	94.1%	98.9%	
Class of 2017													
Graduated	92.4%	93.2%	97.0%	100.0%	97.7%	98.5%	*	*	-	*	100.0%	92.2%	
Received TxCHSE	0.7%	1.2%	1.5%	0.0%	2.3%	1.5%	*	*	-	*	0.0%	3.9%	
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	
Dropped Out	6.3%	5.3%	1.5%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	3.9%	
Graduates and TxCHSE	93.2%	94.4%	98.5%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	96.1%	
Graduates, TxCHSE, and Continuers	93.7%	94.7%	98.5%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	96.1%	
4-Year Federal Graduat	ion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2020	90.3%	92.0%	98.0%	100.0%	95.1%	100.0%	-	*	-	100.0%	94.1%	98.8%	100.0%
Class of 2019	90.0%	91.1%	98.8%	94.1%	98.8%	100.0%	-	*	-	100.0%	100.0%	97.6%	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudii	nal Rate)										
Class of 2020	4.3%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	5.7%	1.8%	0.0%	1.3%	3.3%	_	*	-	0.0%	13.3%	1.2%	
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2020	83.5%	82.3%	69.8%	46.2%	69.0%	76.1%	-	*	-	50.0%	0.0%	57.3%	66.7%
Class of 2019	93 E0/	80.5%	70.1%	81.3%	61.3%	75.4%	_	*	_	100.0%	6.7%	56.8%	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.4%	69.8%	46.2%	69.0%	76.1%	-	*	-	50.0%	0.0%	57.3%	66.7%
Class of 2019	87.6%	86.2%	72.0%	81.3%	62.5%	78.7%	-	*	-	100.0%	20.0%	58.0%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	53.8%	-	-	-	-	_	-	_	_	-	-	-
2018-19	32.7%	*	-	-	-	-	_	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
2018-19	4.4%	5.7%	1.7%	0.0%	1.2%	3.1%	-	*	-	0.0%	12.5%	1.1%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	81.6%	72.2%	46.2%	70.7%	79.4%	-	*	_	*	0.0%	58.2%	66.7%
2018-19	82.1%	79.4%	68.8%	77.8%	60.5%	73.8%	-	*	-	87.5%	6.3%	55.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	85.7%	72.2%	46.2%	70.7%	79.4%	-	*	-	*	0.0%	58.2%	66.7%
2018-19	85.9%	85.0%	70.5%	77.8%	61.7%	76.9%	-	*	-	87.5%	18.8%	56.3%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) CUERO ISD (062901) - DEWITT COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	144	100.0%	360,220	100.0%
By Ethnicity:				
African American	13	9.0%	44,729	12.4%
Hispanic	58	40.3%	184,060	51.1%
White	68	47.2%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	1	0.7%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	4	2.8%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	40	27.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	104	72.2%	292,532	81.2%
Special Education Graduates	15	10.4%	29,018	8.1%
Economically Disadvantaged Graduates	79	54.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	4.2%	29,639	8.2%
At-Risk Graduates	57	39.6%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Acadomic		Dogion		African			Amorican		Pacific	Two or	Special	Econ	
Academic Year	State	Region 03	District	African	Hispanic	White	American Indian	Asian	Islander	More Races	Speciai Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2019-20	63.0%	57.4%	91.0%	92.3%	89.7%	92.6%	-	*	-	*	80.0%	86.1%	83.3%
2018-19	72.9%	64.3%	71.7%	66.7%	63.0%	82.3%	-	*	-	81.3%	90.6%	57.5%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2019-20	53.4%	43.8%	38.2%	23.1%	22.4%	55.9%	-	*	-	*	0.0%	25.3%	16.7%
2018-19	53.0%	40.1%	37.6%	22.2%	28.4%	50.8%	-	*	-	62.5%	0.0%	17.2%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2019-20	59.7%	52.0%	45.1%	23.1%	31.0%	63.2%	-	*	-	*	0.0%	31.6%	0.0%
2018-19	60.7%	50.9%	45.1%	27.8%	35.8%	58.5%	-	*	-	75.0%	0.0%	23.0%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	44.6%	41.0%	30.8%	25.9%	57.4%	-	*	-	*	26.7%	29.1%	16.7%
2018-19	48.6%	41.6%	38.7%	22.2%	25.9%	56.9%	-	*	-	50.0%	18.8%	21.8%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	37.9%	35.4%	23.1%	19.0%	52.9%	-	*	-	*	0.0%	21.5%	0.0%
2018-19	44.2%	35.4%	34.1%	22.2%	24.7%	47.7%	-	*	-	50.0%	0.0%	17.2%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2019-20	21.1%	7.4%	15.3%	0.0%	10.3%	23.5%	-	*	-	*	0.0%	8.9%	16.7%
2018-19	21.1%	6.7%	12.1%	11.1%	11.1%	13.8%	-	*	-	12.5%	0.0%	4.6%	*
Associate	Degree (Annual Gr	aduates)										
2019-20	2.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2019-20	24.6%	22.1%	25.7%	15.4%	13.8%	39.7%	-	*	-	*	0.0%	16.5%	0.0%
2018-19	23.1%	18.8%	22.0%	11.1%	13.6%	33.8%	-	*	-	37.5%	0.0%	4.6%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	1.6%	29.9%	15.4%	15.5%	47.1%	-	*	-	*	0.0%	19.0%	0.0%
2018-19	2.3%	0.8%	15.0%	5.6%	12.3%	20.0%	-	*	-	25.0%	0.0%	4.6%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2019-20	18.7%	21.8%	81.3%	84.6%	77.6%	83.8%	-	*	-	*	80.0%	77.2%	83.3%
2018-19	40.4%	39.6%	59.5%	63.9%	54.3%	63.1%	-	*	-	68.8%	90.6%	53.4%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)							
2019-20	13.2%	16.6%	79.2%	76.9%	75.9%	82.4%	-	*	-	*	60.0%	73.4%	83.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CUERO ISD (062901) - DEWITT COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.6%	34.7%	22.2%	29.6%	43.1%	-	*	-	37.5%	18.8%	27.6%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2019-20	2.4%	3.2%	5.6%	7.7%	6.9%	2.9%	-	*	-	*	53.3%	8.9%	16.7%
2018-19	2.3%	2.1%	5.8%	11.1%	8.6%	1.5%	-	*	-	0.0%	62.5%	9.2%	*
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2019-20	3.7%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.7%	2.9%	1.7%	0.0%	0.0%	4.6%	-	*	-	0.0%	18.8%	0.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad												
Reading	2019-20	30.1%	35.5%	38.9%	7.7%	25.9%	57.4%	_	*	-	*	0.0%	24.1%	0.0%
	2018-19	33.4%	37.9%	42.8%	27.8%	35.8%	52.3%	-	*	-	75.0%	0.0%	21.8%	*
Mathematics	2019-20	21.2%	24.6%	29.9%	15.4%	15.5%	45.6%	-	*	-	*	0.0%	17.7%	0.0%
	2018-19	24.7%	25.7%	30.6%	16.7%	19.8%	44.6%	-	*	-	50.0%	0.0%	12.6%	*
Both Subjects	2019-20	16.4%	20.3%	26.4%	0.0%	15.5%	41.2%	-	*	-	*	0.0%	12.7%	0.0%
	2018-19	18.8%	21.4%	29.5%	16.7%	19.8%	43.1%	-	*	-	50.0%	0.0%	11.5%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2019-20	7.3%	6.3%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2018-19	5.1%	5.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Mathematics	2019-20	9.7%	14.1%	9.7%	15.4%	8.6%	10.3%	-	*	-	*	26.7%	8.9%	16.7%
	2018-19	7.3%	11.0%	9.2%	5.6%	7.4%	13.8%	-	*	-	0.0%	18.8%	8.0%	*
Both Subjects	2019-20	4.2%	4.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2018-19	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	12.6%	18.5%	3.4%	8.4%	31.0%	*	*	-	11.1%	0.0%	8.8%	10.0%
	2019	25.2%	16.7%	17.5%	13.3%	12.5%	24.2%	_	*	-	14.3%	0.0%	7.5%	0.0%
English Language Arts	2020	12.7%	6.4%	11.3%	3.4%	4.2%	19.0%	*	*	-	11.1%	0.0%	4.4%	0.0%
	2019	14.5%	9.2%	12.4%	6.7%	8.1%	19.7%	_	*	-	0.0%	0.0%	5.4%	0.0%
Mathematics	2020	6.4%	2.8%	3.6%	0.0%	1.7%	6.3%	*	*	-	0.0%	0.0%	2.5%	0.0%
	2019	7.4%	3.2%	5.1%	6.7%	4.4%	4.5%	_	*	_	14.3%	0.0%	2.0%	0.0%
Science	2020	9.4%	3.9%	6.6%	0.0%	2.5%	12.0%	*	*	-	0.0%	0.0%	2.5%	0.0%
	2019	10.4%	5.0%	2.5%	6.7%	0.7%	3.0%	_	*	-	7.1%	0.0%	0.7%	0.0%
Social Studies	2020	12.4%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	7.1%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	33.2%	39.3%	*	60.0%	36.4%	-	-	-	*	-	57.1%	*
	2019	51.0%	24.8%	27.3%	*	17.6%	34.4%	_	-	-	*	-	9.1%	-
English Language Arts	2020	50.1%	28.9%	29.4%	*	80.0%	22.2%	-	-	-	*	-	42.9%	-
	2019	41.2%	18.9%	30.8%	*	9.1%	42.3%	-	-	-	-	-	0.0%	-
Mathematics	2020	56.5%	35.3%	9.1%	-	*	11.1%	-	-	-	-	-	*	-
	2019	52.2%	31.0%	12.5%	*	16.7%	0.0%	-	-	-	*	-	*	_
Science	2020	47.6%	33.8%	60.0%	-	*	58.8%	-	-	-	-	-	*	-
	2019	40.6%	20.0%	0.0%	*	*	*	_	_	-	*	_	*	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	21.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	14.0%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	53.2%	43.1%	23.1%	29.3%	60.3%	-	*	-	*	0.0%	28.2%	16.7%
	2018-19	75.0%	52.0%	46.8%	55.6%	32.1%	58.5%	-	*	-	75.0%	0.0%	28.7%	*
At/Above Criterion for All Examinees	2019-20	35.7%	30.9%	45.2%	*	29.4%	53.7%	-	*	-	-	-	36.4%	*
	2018-19	36.1%	26.9%	19.8%	20.0%	11.5%	28.9%	-	*	-	0.0%	-	8.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	1008	1059	*	1019	1079	-	*	-	-	-	1049	*
	2018-19	1027	1008	1015	*	966	1053	-	-	-	*	-	889	-
English Language Arts and Writing	2019-20	513	510	539	*	526	548	-	*	-	-	-	536	*
	2018-19	517	510	525	*	502	542	-	-	-	*	-	460	-
Mathematics	2019-20	506	497	520	*	494	531	-	*	-	-	-	513	*
	2018-19	510	498	490	*	465	510	-	-	_	*	-	429	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	19.2	21.7	*	*	21.9	-	*	_	-	-	20.9	-
	2018-19	20.6	18.8	19.0	15.7	19.4	19.8	-	*	-	*	-	17.4	-
English Language Arts	2019-20	19.9	18.8	21.9	*	*	22.2	-	*	-	-	-	21.0	-
	2018-19	20.3	18.4	19.0	14.8	20.4	19.7	-	*	-	*	-	17.0	-
Mathematics	2019-20	20.1	19.2	20.8	*	*	20.9	-	*	_	-	-	19.7	-
	2018-19	20.4	18.7	18.3	16.1	17.0	19.4	-	*	-	*	-	16.9	-
Science	2019-20	20.5	19.7	21.8	*	*	21.9	-	*	-	-	-	21.0	-
	2018-19	20.8	19.3	19.1	16.7	18.7	20.0	-	*	-	*	-	18.0	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	les 9-12)									
Any Subject	2019-20	46.3%	35.7%	29.9%	19.2%	20.2%	41.7%	*	*	*	50.0%	20.9%	23.8%	27.8%
	2018-19	44.6%	33.8%	33.1%	29.2%	27.3%	39.9%	*	*	*	30.0%	11.5%	26.1%	20.0%
English Language Arts	2019-20	18.2%	12.2%	12.1%	4.2%	5.7%	21.1%	*	*	*	7.1%	0.0%	6.9%	0.0%
	2018-19	17.8%	11.1%	12.5%	4.7%	8.2%	18.7%	*	*	*	16.7%	0.0%	4.4%	0.0%
Mathematics	2019-20	20.7%	16.5%	14.8%	6.0%	8.7%	24.1%	*	*	*	0.0%	0.0%	10.3%	0.0%
	2018-19	20.4%	16.2%	14.1%	8.3%	10.6%	18.4%	*	*	*	22.2%	2.0%	7.2%	0.0%
Science	2019-20	22.4%	22.5%	25.1%	18.2%	18.3%	33.2%	*	*	*	42.9%	24.5%	20.9%	31.3%
	2018-19	21.7%	21.1%	23.8%	25.0%	20.4%	26.7%	*	*	*	29.4%	12.5%	20.2%	14.3%
Social Studies	2019-20	24.6%	15.2%	6.1%	0.0%	2.4%	11.5%	*	*	*	7.1%	0.0%	2.3%	0.0%
	2018-19	23.6%	13.6%	8.3%	1.6%	3.8%	14.4%	*	*	*	10.5%	0.0%	1.5%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	62.7%	77.8%	53.8%	75.9%	82.4%	-	*	-	*	73.3%	73.4%	50.0%
	2018-19	59.0%	60.1%	76.9%	66.7%	75.3%	80.0%	-	*	-	87.5%	68.8%	66.7%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2018-19	52.6%	50.5%	47.4%	38.9%	38.3%	55.4%	-	*	-	87.5%	25.0%	31.0%	*
	2017-18	53.4%	52.8%	46.6%	50.0%	36.5%	52.3%	-	_	-	*	12.5%	34.4%	*
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in a	a Developi	mental	Education	Course					
	2018-19	42.2%	48.6%	73.5%	-	70.0%	73.7%	-	-	-	80.0%	_	*	-
	2017-18	60.7%	55.5%	56.8%	20.0%	52.6%	66.7%	-	_	_	-	*	43.8%	_

Texas Education Agency 2020-21 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,904	100.0%	5,359,040	100.0%	1,911	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	8	0.4%				0.8%	20,991	
Pre-Kindergarten	70	3.7%				3.7%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%						
Pre-Kindergarten: 4-year Old	70	3.7%	170,204	3.2%				
Kindergarten	103	5.4%	360,865	6.7%	103	5.4%	361,349	6.7%
Grade 1	118	6.2%	380,973	7.1%	118	6.2%	381,403	7.1%
Grade 2	137	7.2%	379,725	7.1%	137	7.2%	380,122	7.1%
Grade 3	117	6.1%	380,802	7.1%	117	6.1%	381,135	7.1%
Grade 4	134	7.0%	385,090	7.2%	134	7.0%	385,364	7.2%
Grade 5	132	6.9%	395,436	7.4%	132	6.9%	395,649	7.4%
Grade 6	147	7.7%	414,197	7.7%	147	7.7%	414,357	7.7%
Grade 7	159	8.4%	421,222	7.9%	159	8.3%	421,347	7.8%
Grade 8	161	8.5%	422,386	7.9%	161	8.4%	422,505	7.9%
Grade 9	179	9.4%	436,396	8.1%	179	9.4%	436,523	8.1%
Grade 10	156	8.2%			156	8.2%	420,705	
Grade 11	144	7.6%			144	7.5%	388,443	
Grade 12	139	7.3%	_			7.3%	364,600	
Ethnic Distribution:			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,,,,,	
African American	195	10.2%	680,285	12.7%	195	10.2%	681,401	12.7%
Hispanic	949		2,835,771	52.9%			2,840,982	
White	712		1,418,789				1,424,251	
American Indian	2	0.1%				0.1%	18,755	
Asian	8	0.4%				0.4%		
Pacific Islander	2	0.1%				0.1%	8,271	
Two or More Races	36	1.9%				1.9%	143,763	
Sex:	30	1.570	1 13,300	2.7 70	30	1.570	1 13,7 03	2.770
Female	891	46.8%	2,620,239	48.9%	896	46.9%	2,624,722	48.9%
Male	1,013		2,738,801				2,746,864	
mac	1,013	33.270	2,730,001	31.170	1,013	33.170	2,7 10,001	31.170
Economically Disadvantaged	1,130	59.3%	3,229,178	60.3%	1,133	59.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	774		2,129,862			40.7%	2,138,169	39.8%
Section 504 Students	218					11.4%		
EB Students/EL	71		1,108,207				1,108,883	
Students w/ Disciplinary Placements (2019-20)	34						, ,,,,,,,	

Texas Education Agency 2020-21 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	121	6.4%	241,070	4.5%	121	6.3%	241,197	4.5%
Foster Care	21	1.1%	17,033	0.3%	21	1.1%	17,090	0.3%
Homeless	29	1.5%	57,709	1.1%	29	1.5%	57,811	1.1%
Immigrant	3	0.2%	108,025	2.0%	3	0.2%	108,092	2.0%
Migrant	1	0.1%	16,657	0.3%	1	0.1%	16,733	0.3%
Title I	1,296	68.1%	3,457,855	64.5%	1,303	68.2%	3,464,887	64.5%
Military Connected	20	1.1%	144,596	2.7%	20	1.0%	144,683	2.7%
At-Risk	704	37.0%	2,634,284	49.2%	704	36.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	68	3.6%	1,123,936	21.0%	68	3.6%	1,124,413	20.9%
Gifted and Talented Education	97	5.1%	443,781	8.3%	97	5.1%	443,849	8.3%
Special Education	278	14.6%	595,885	11.1%	285	14.9%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	278		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	143	51.4%	253,352	42.5%				
Students with Physical Disabilities	47	16.9%	127,106	21.3%				
Students with Autism	27	9.7%	83,737	14.1%				
Students with Behavioral Disabilities	52	18.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	9	3.2%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	232	12.2%	726,083	13.8%				
By Ethnicity: African American	27	1.4%	148,832	2.8%				
Hispanic	136	7.2%	372,491	7.1%				
White	63	3.3%	160,748	3.1%				
American Indian	1	0.1%	2,944	0.1%				
Asian	1	0.1%	18,370	0.4%				
Pacific Islander	2	0.1%	1,484	0.0%				
Two or More Races	2	0.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	32	11.6%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	11.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	166	14.1%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	193	13.7%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	-Non-Special Education Rates-		-Spec Educa Rate	ation				
Student Information	District State I		District	State				
Retention Rates by Grade:								
Kindergarten	1.0%	1.4%	0.0%	4.8%				
Grade 1	5.3%	1.9%	0.0%	3.2%				
Grade 2	2.1%	1.0%	0.0%	1.4%				
Grade 3	0.9%	0.5%	0.0%	0.6%				
Grade 4	1.8%	0.3%	0.0%	0.4%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.2%	0.0%	0.3%				
Grade 7	0.0%	0.3%	0.0%	0.3%				
Grade 8	0.7%	0.2%	0.0%	0.4%				
Grade 9	2.1%	4.7%	6.3%	7.8%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	2	0.2%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.0	17.7
Grade 1	16.7	18.0
Grade 2	16.9	18.0
Grade 3	14.9	18.2
Grade 4	17.0	18.3
Grade 5	16.3	19.8
Grade 6	16.1	19.4
Secondary:		
English/Language Arts	13.6	15.7
Foreign Languages	16.7	17.8
Mathematics	12.2	16.9
Science	14.6	17.9
Social Studies	15.4	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Dis	trict	Sta	te
Staff Information		Percent		Percent
Total Staff	344.7	100.0%	745,316.3	100.0%
Professional Staff:	193.3	56.1%	479,219.1	64.3%
Teachers	160.1	46.4%	369,395.4	49.6%
Professional Support	21.2	6.1%	78,787.8	10.6%
Campus Administration (School Leadership)	8.0	2.3%	22,378.5	3.0%
Central Administration	4.0	1.2%	8,657.4	1.2%
Educational Aides:	55.5	16.1%	79,348.7	10.6%
Auxiliary Staff:	96.0	27.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	5.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	117.1	34.0%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	4.4	2.7%	41,186.3	11.1%
Hispanic	21.8	13.6%	104,985.0	28.4%
White	133.9	83.6%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	32.2	20.1%	88,006.1	23.8%
Females	127.9	79.9%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	4,422.7	1.2%
Bachelors	126.6	79.0%	269,818.0	73.0%
Masters	32.6	20.3%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,880.4	6.7%
1-5 Years Experience	61.3	38.3%	102,753.7	27.8%
6-10 Years Experience	24.2	15.1%	74,854.8	20.3%
11-20 Years Experience	42.9	26.8%	107,653.1	29.1%

Texas Education Agency 2020-21 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	26.7	16.7%	47,975.4	13.0%	
Over 30 Years Experience	5.0	3.1%	11,278.0	3.1%	
Number of Students per Teacher	11.9	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.5	6.4
Average Years Experience of Principals with District	5.8	5.5
Average Years Experience of Assistant Principals	3.5	5.5
Average Years Experience of Assistant Principals with District	3.3	4.8
Average Years Experience of Teachers:	11.5	11.2
Average Years Experience of Teachers with District:	6.5	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	-	\$50,849
1-5 Years Experience	\$45,732	\$53,288
6-10 Years Experience	\$46,905	\$56,282
11-20 Years Experience	\$56,988	\$59,900
21-30 Years Experience	\$58,710	\$64,637
Over 30 Years Experience	\$61,147	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$51,568	\$57,641
Professional Support	\$65,096	\$68,030
Campus Administration (School Leadership)	\$78,102	\$83,424
Central Administration	\$108,958	\$109,662
Instructional Staff Percent:	62.4%	64.6%
Turnover Rate for Teachers:	18.2%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 400 0
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	3.8	397.5
Combined to the standard Chaffs	0.0	F 704 4
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency 2020-21 Staff Information (TAPR) CUERO ISD (062901) - DEWITT COUNTY

	Dis	trict	State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (populati	ion serve	d):			
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%	
Career and Technical Education	15.8	9.9%	18,987.7	5.1%	
Compensatory Education	8.8	5.5%	10,226.9	2.8%	
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%	
Regular Education	116.8	72.9%	262,447.1	71.0%	
Special Education	14.0	8.8%	34,862.5	9.4%	
Other	4.6	2.9%	13,442.2	3.6%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)